# MIDDLE SCHOOL QUESTION TASK CARDS

## MAIN IDEA

(LA. A. 2.3.1)

- What is the main idea of this article?
- What would be another good title for the article?
- Which accomplishment/idea was most valuable?
- Which sentence gives the best summary?
- Which statement best describes the lesson/moral of this story?
- What is the primary topic in the article?
- What is the essential message in the article/story?
- What is the central idea of the article?

## RELEVANT SUPPORTING DETAILS

- Which sentence best characterizes ___'s attitude toward ____?
- How does ______ support the idea that ______?
- How can the reader prove the idea that ______ is the main idea of this text?

## PATTERNS OF ORGANIZATION

(LA. A. 2.3.1)

- What would an additional paragraph at the end of this passage most likely be about?
- What is the connection between ______ and ______ in paragraph _____?
- Why does the author connect the ideas of ______ and ______?
- How has the order in which the author arranged this passage about ______ helped the reader understand ______?
- Why did the author begin this passage by saying ______?
- Why did the author use ______ to develop this text?
- Why did the author conclude this passage by saying “______”?
- What would happen if ______ had been changed to ______?
- What happened after ______?

## CHARACTER & PLOT DEVELOPMENT, POINT OF VIEW, SETTING; CONFLICT RESOLUTION; TONE

(L.A.E.2.3.1 & LA.E.1.3.2)

- What is the main conflict in the essay?
- When is the central conflict between ____ and ____ introduced in the story/poem?
- How does ____'s character change from the beginning to the end of ____?
- What words/phrases create the tone of ____?
- How does the setting add to the feeling that ______?
- What word best describes the character?
- What pair of words best describes _______
- How do the character's responsibilities affect how he/she reacts?
- How do ______'s comments contribute to the development of the story/article?

## VALIDITY & ACCURACY OF INFORMATION

(L.A.A.2.3.8)

- On which facts are the opinions about ______ based?
- What are the reasons behind the author's opinion that ______?
- How does the author use (word, phrase, etc.) to strengthen the opinion/argument that ______?
- According to the information, what is the MOST VALID argument for ______?
- Which statement best supports the idea that ______?
- What is the greatest benefit of ______?
- What evidence supports ______ than the origin of ______ is the root ______, meaning ______. What does ______ mean?

## CAUSE/EFFECT

(LA. E. 2.2.1)

- What caused ______ to ______?
- What was the effect of ______?
- Why did ______ happen to ______?
- How did the conflict between ______ and ______ begin?
- What is the main reason/cause that ______ happens?
- Which factor forces/influences ______ happens?
- Why does the author describe the character as ______?

## VOCABULARY/CONTEXT CLUES

(LA. A. 1.3.2)

- In this text, what does “______” mean?
- What does the author mean by saying, “______”?
- Which words help the author convey the meaning that ______?
- Which word(s) add to the idea that ______?
- What does the author imply by saying “______”?
- How did the author organize the ______ paragraph?
- The origin of ______ is the root ______, meaning ______. What does ______ mean?
- Read the quotation from the article: “______” In which sentence does the word ______ have the same meaning as in the quotation above?
- Read the quotation from the article: “______” What does the phrase reveal about the narrator’s opinion of the situation?
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COMPARE/CONTRAST
(L.A. A. 2.2.7)

• How are ________ and ________ similar?
• How are ________ and ________ different?
• Why does the author compare ________ and ________ in this passage?
• How does the comparison between ________ and ________ help to illustrate ________?
• What advantage did ________ have over ________?
• In what way is ________ an appropriate comparison?
• Why did ________ have more ________ than ________?
• What do ________ and ________ have in common?
• How is ________’s attitude toward ________ like his/her attitude toward ________?
• How does the concept in article ________ relate to the concept in the article ________? Use details from ________ and ________ to support your answer.

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ORGANIZATION, INTERPRETATION & SYNTHESIS OF INFORMATION
(L.A. A. 2.3.5)

• Based on all information given, how does each part add to the idea that ________?
• How do ________ and ________ suggest the central idea that ________?
• According to the information given (including the chart, graph, etc.) about ________, which pair of ________ would ________?
• People who read this article will learn to ________?
• How does the concept in article ________ relate to the concept in the article ________? Use details from ________ and ________ to support your answer.

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AUTHOR’S PURPOSE/POINT OF VIEW
(L.A. A. 2.3.2)

• How does the author persuade the ________ to ________?
• What is the author’s point of view about ________?
• What is the author’s purpose for saying ________?
• How does the author’s experience lead to ________?
• The author wants the reader to think ________.
• With which statement would the author most likely agree?
• Which feature would the author value the most?
• What is the author’s attitude toward ________?
• Which statement best describes what the author probably thinks about ________?
• What kind of article did the author write about ________?