SAT Daily Questions
Elementary Education
Mathematics

Statement of Purpose

The purpose of the SAT daily questions given three times per week is to serve as a ten to fifteen minute (approximate) review of SAT practice test items and critical thinking questions for all students in grades 1-2. These materials are intended to familiarize teachers and students with future FCAT type questions. Teachers are encouraged to embed similar questions into other disciplines.

The answer keys are aligned to the benchmarks of the Sunshine State Standards. They are provided in two forms. The first form is in weekly order. The second form provides a quick reference for teachers to choose select items for an instructional focus, maintenance or remediation by benchmark.
1. Which group has the same number as \[ \star \star \star \star \star \]? 

A.  
B.  
C.  

2. Which circle has 6 dots?

A.  
B.  
C.  

3. Which group has one more than this group?

A.  
B.  
C.  
1. Which set has more?
   A.   B.

2. What is one more than 6?
   A. 5  B. 6  C. 7

3. Which game is the most popular?
   A.  B.  C.
1. What goes in the missing box?

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A. AA  
B. AAA  
C. A

2. Which group has 7?

A.  

B.  

C.  

3. What is one more than ?

A.  
B.  
C.  
1. What is missing?

| 6 | 7 | 6 | 7 | 7 | 6 | 7 |

A. 6   B. 7   C. 67

2. I have 5 🐱.

You have 1 more.
How many do you have?
Show your work.

3. Which rectangle has exactly 5 dots?

- 🐱
- 🐱
- 🐱
1. What number is missing?

5, 6, 7, 8, ____, 10, 11, 12

A. 9  B. 6  C. 13

2. I am 1 more than 8. What number am I?

A. 7  B. 8  C. 9

3. Complete my pattern.

X X O X X O X X O X X O X X O X ___ O
1. What is 1 fewer than 9?
   A. 7       B. 8       C. 10

2. How many pennies are in this set?
   A. 10      B. 11      C. 12

3. Is there a turtle for each box?
   Draw lines to check.
   A. YES      B. NO
1. Mario and Juan showed the same number. Mario showed A. Which did Juan show?

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2. What number comes before 3?
   A. 1    B. 2    C. 4

3. Draw the next 5 shapes in this pattern.

\[
\begin{array}{cccccc}
\triangle & \square & \bigcirc & \triangle & \square & \bigcirc \\
\end{array}
\]
1. Write the missing numbers:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

2. Complete the pattern:

\[ X \ x \ X \ x \ X \ x \ \_\_\_, \_\_\_, \_\_\_\_ \]

3. Which animal is fourth in line?

A.  
B.  
C.  

Answer: C.
1. Finish the pattern:

\[ 1 \quad 1 \quad 2 \quad 1 \quad 1 \quad 2 \quad 1 \quad \_ \quad \_ \]

2. How did most of the children get to school?

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3. Is this number even or odd?

**Even**
1. Make a beaded necklace. Use different colors to make a pattern on your necklace.

   Explain your pattern.
1. 4 and 2

How many in all?

A. 2  B. 4  C. 6

2. 3 + 2 = _____

A. 3  B. 4  C. 5

3. Look at the calendar on your classroom wall. How many days until Saturday?
1. There are 6 in the and 2 in the .

____ in all.

A. 2  B. 6  C. 8

2. What comes next?

1, 2, 3, 4

A. 3, 4, 5, 6  B. 4, 5, 6, 7  C. 5, 6, 7, 8

3. + =

A. 5  B. 3  C. 2
1. \(5 + 2 = \) \[\square\] is the same as:

A. 7  + 2 = \[\square\]
B. 5  + 2 = \[\square\]
C. 5  + 7 = \[\square\]

2. How can we show how many bugs in all?

A. 3 + 3 = \[\square\]
B. 3 + 2 = \[\square\]
C. 2 + 2 = \[\square\]

3. 3 hatch
4 more hatch
How many in all?

A. 5  B. 6  C. 7
1. What number sentence matches this picture?

\[
\begin{array}{cccc}
\; & \; & \; & + \\
\; & \; & \; & \\
\; & \; & \; & \\
\; & \; & \; & \\
\end{array}
\]

A. \(3 + 2 = 5\)  
B. \(4 + 2 = 6\)  
C. \(4 + 1 = 5\)

2. 2 \(\text{butterflies}\) are flying around.
4 more join them.
How many \(\text{butterflies}\) are there in all?

A. 4  
B. 5  
C. 6

3. Which number sentence shows this picture.

A. \(2 + 2 = 4\)  
B. \(1 + 4 = 5\)  
C. \(2 + 3 = 5\)
1. 4 frogs are on a log
2 more join them.
How many in all?

A. 4  B. 6  C. 8

2. There are 6 marbles in the bag.
How many marbles in all?

A. 6  B. 2  C. 8

3. Bugs in the Garden

There are more ___________ than ladybugs.

A.  
B.  
C.  
1. What is the same as $6 + 2$?
   A. $2 + 6$  
   B. $6 + 0$  
   C. $5 + 2$

2. Which picture shows $3 + 3$?
   A.  
   B.  
   C.  

3. What are the next 2 shapes?
   A.  
   B.  
   C.  

A.  
B.  
C.  
1. Jan has 5 pennies. Tim has 7 pennies. How many pennies in all?
   A. 4  B. 6  C. 10

2. Start with 2. Add 4. How many in all?
   A. 4  B. 6  C. 8

3. What are some ways you could separate this train into equal parts?
   Show your work.
1. Which picture shows \( 5 + 2 \)?

A. \[
\begin{array}{c}
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\end{array}
\]

B. \[
\begin{array}{c}
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\end{array}
\]

C. \[
\begin{array}{c}
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\cdot \\
\end{array}
\]

2. \[
\begin{array}{c}
\text{snail} \\
\text{snail} \\
\text{snail} \\
\text{snail} \\
\text{snail} \\
\end{array}
\] + \[
\begin{array}{c}
\text{bug} \\
\end{array}
\]

A. \( 4 + 1 \)  
B. \( 4 + 0 \)  
C. \( 4 + 4 \)

3. How many fish \( \) and \( \) snail \( \) are in the fish tank?
1. Tim has 4 shells.  
I have some shells.  
Together we have 6 shells.  
How many shells do I have?  

A. 2  
B. 4  
C. 6  

2. There are 6 .  
3 run away.  
How many are left?  

A. 2  
B. 3  
C. 6  

3. \[ 5 - 0 = \_\_\_\_ \]  

A. 4  
B. 5  
C. 6
1. 5 marbles in the bag  
3 are blue.  
The rest are yellow.  
How many are yellow?  
A. 2  
B. 3  
C. 5

2. I have  
Lee has some pennies.  
Together we have  
How many pennies does Lee have?  
A. 3  
B. 4  
C. 5

3.  
How many more butterflies than ladybugs?  
A. 5  
B. 3  
C. 2
1. 5 run away. How many are left?
   A. 1  B. 2  C. 3

2. 8 pop! How many are left?
   Show your work in pictures.

3. 7 - 3 = _____
   A. 2  B. 3  C. 4
Directions: Teacher will read the following to the students. Students will listen and follow directions.

- Write your first name. Count the letters.
- Write your last name. Count the letters.
- What is the difference in the number of letters in your two names?
1. I have 8 coins.
   2 are pennies.
   The rest are dimes.
   How many are dimes?

   A. 2          B. 6          C. 8

2. \[ 6 - 6 = \_\_\_\_\_\_\] 

   A. 6          B. 1          C. 0

3. Which expression is the same as 8?

   A. 2 + 5          B. 3 and 5          C. 4 and 2
1. What number sentence does this picture show?

   ![Picture of boots]

   A. $3 + 2 = 5$  
   B. $5 - 2 = 3$  
   C. $5 - 3 = 2$

2. 8 snakes

4 wiggle away.
How many are left?

   A. 2  
   B. 4  
   C. 6

3. Directions: Teacher reads the following to the students.

   I have a secret number.
   If you subtract 3 the answer is 4.
   If you subtract 4 the answer is 3.
   What is my number?
1. There are 8 cars drive away.
   How many are left?
   Draw pictures to show the answer.

2. The frog was 7 on the number line.
   She jumped back 3 numbers toward 0.
   Where did she land?
   A. 4  B. 3  C. 0

3. _____, 6, 7, 8
   A. 5  B. 9  C. 6
2. There were 8 🌸 in the garden.
   Mom picked 4.
   How many were left?

   A. 0  B. 4  C. 8

3. There are 6 boys.
   There are 7 soccer balls.
   Are there enough soccer balls for each boy?
   Are there any left over?

   Show answer in pictures.

3. 8 🐰.
   7 hop away.
   What number sentence matches?

   A. 8 + 1 = 9  B. 8 - 7 = 1  C. 8 + 1 = 7
Grade 1
Mathematics Review Week 9 • Day 3

1. What comes next?
   Why?
   □ △ ○ ○ □ △ ○ ○ □

2. 8
   - 5
   A. 2  B. 3  C. 5

3. Which is more?
   A.  B.  C. same
   ▪ ▪ ▪ ▪ ▪ ▪
1. Count on from 5 by ones:
   A. 5, 6, 7  
   B. 6, 7, 8  
   C. 5, 4, 3  

2. Draw a pattern.
   Use 4 stars 🌟.
   Use 6 circles ⭕.

3. 8 + 3 = ____
   A. 8  
   B. 10  
   C. 11
1. Fill in the chart:

   Add 2
   
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<td>9</td>
<td></td>
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<tr>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

2. Fill in the blank:

   7 [ ] 4 = 11

   A. -  B. +  C. =

3. Start at 6 add 3.
   Where are you now?

   A. 6   B. 9   C. 10
1. 2 horses in the barn.  
   How many legs? 
   
   A. 4  
   B. 6  
   C. 8  

2. 6  
   +4  
   
   A. 6  
   B. 10  
   C. 12  

3. 6  
   □ 6 = 12  
   
   A. +  
   B. -  
   C. =
1. There are 2 ladybugs.  
Each ladybug has 6 spots.  
How many spots in all?  

Solve with pictures or numbers.

2. What 2 number expressions make 10?  
A. 6 + 4  
B. 4 + 4  
C. 6 + 6  
5 + 5  
4 + 5  
6 + 4

3. I have 4 buttons.  
Jill has 4 buttons.  
How many buttons in all?  

A. 4 - 4 = 0  
B. 4 + 4 = 8  
C. 4 - 0 = 4
1. What doubles addition fact does this picture show?

   [Image of two groups of objects, each group having 3 objects]

   A. 6 + 5 =  
   B. 5 + 5 =  
   C. 6 + 6 =  

2. There are 5 small boats and 6 big boats. How many in all?

   A. 6 + 5 =  
   B. 5 + 5 =  
   C. 6 + 6 =  

3. 11 - 2 =  

   A. 9  
   B. 10  
   C. 11
1. There are 11 carrots.  
The rabbit eats 4.  
How many are left?  
Draw pictures or use numbers to solve.

2. $12 - 6 = \boxed{\phantom{0}}$
   
   A. 6  
   B. 8  
   C. 10

3. Count back to solve: $10 - 3 = \boxed{\phantom{0}}$
   
   A. 6  
   B. 7  
   C. 8
1. Draw some ducks and some frogs in the pond. Now write an addition sentence to match your picture.
1. How many carrots are on the last tray?
   A. 6  B. 3  C. 0

2. $6 - 3 = \underline{\hspace{2cm}}$
   A. 6  B. 3  C. 2

   Count back 4.
   Where are you?
   A. 3  B. 5  C. 6
1. What fact is missing from this fact family?

   \[ 6 + 2 = 8 \]
   \[ 2 + 6 = 8 \]
   \[ 8 - 6 = 2 \]

   A. \[ 6 - 2 = 4 \]  B. \[ 8 + 2 = 10 \]  C. \[ 8 - 2 = 6 \]

2. Use 4, 6, 10.

   Write all 4 facts for this fact family.

3. Marco has 5 \[ \text{ } \] .

   May has 3 \[ \text{ } \] .

   What number sentence tells how many \[ \text{ } \] there are in all?

   A. \[ 5 - 3 = 2 \]  B. \[ 5 + 3 = 8 \]  C. \[ 2 + 3 = 5 \]
1. Are there more triangles, more squares, or are there an equal number of triangles and squares?

A. more △  B. more □  C. equal △□

2. What shape is a cube?

A.  
B.  
C.  

3. Which shape is a sphere?

A.  
B.  
C.  
1. What comes next in the pattern?

A.  
B.  
C.  

2. What shape matches the can of soup?

A.  
B.  
C.  

3. What is the face of the crayon box?

A.  
B.  
C.  
1. Which shape is an open shape?

A.  

B.  

C.  

2. Complete the pattern.

3. How many sides in all?

A.  3  

B.  5  

C.  8
1. Write your first names. Circle the letters that are open figures.

2. Draw the missing square in the pattern?

3. What goes in the box?

   10, 20, 30, 40, 50, □

   A. 50  B. 60  C. 70
1. How many centimeters long is this pencil?
   A. 5cm  B. 10cm  C. 12cm

2. What shape matches this description:
   I have no sides.
   I have no corners.
   I have no angles.
   I am a __________.

   A. △  B. ○  C. □

3. Which letter is symmetrical?

   A B C E F

   A. A  B. B  C. F
1. How long is your paper in inches?
   A. 2 inches   B. 15 inches   C. 11 inches

2. Show fair share for 3 girls.

3. Which shape matches the clues?
   I have 6 faces.
   My faces are rectangles.
   Crackers and cereal boxes come in my shape.

   A.  
   B.  
   C.  
1. Which shape is symmetrical?

A.  

B.  

C.  

2. Which shape has 2 circle faces?

A.  

B.  

C.  

3. Which shape has 5 sides?

A.  

B.  

C.  


1. Which letters in the name JOSE are symmetrical?

2. Circle the shapes that show equal parts.

   A.  
   B.  
   C.  

3. How would you cut the pizza to share with 4 people? Each person should get an equal part.

   A.  
   B.  
   C.  

1. How many inches is this fork?

A. 6  B. 8  C. 10

2. How many sides does the figure below have?

A. 5  B. 6  C. 7

3. There are 3 children sharing 9 cookies. Circle to show fair share for 3 children.

Look at the cereal box.
Draw all of the faces on the box.
1. 1 ten and 3 ones is
   A. 13  
   B. 3  
   C. 10

2. How many beans all together?
   A. 4  
   B. 14  
   C. 24

3. 17 is the same as:
   A. 7 ones  
   B. 1 ten and 7 ones  
   C. 1 ten
Grade 1
Mathematics Review Week 16 • Day 3

1. Which is the largest number?
   A. 23  B. 32  C. 30

2. 
   A. 27  B. 17  C. 72

3. If there are 10 marbles in each bag, then how many marbles are there in all?
   A. 23  B. 13  C. 33
1. 5 petals on a flower. How many petals in all?
   A. 5  B. 15  C. 50

2. If there are 10 ants in each ant hill, how many ants are there altogether?
   A. 34  B. 42  C. 43

3. Which set of numbers goes from least to greatest?
   A. 13, 31, 64  B. 31, 13, 84  C. 50, 15, 75
1. **32** is
   
   A. 3 tens and 2 ones
   
   B. 2 tens and 3 ones
   
   C. 4 tens and 1 one

2. Ted has 19 baseball cards. 
   Troy gave him 5 more cards. 
   How many does Ted have now?
   
   A. 23   
   B. 24   
   C. 25

3. • Guess how many stars there are. 
   I guess there are _____ stars.
   
   • Now circle the tens and count the stars. 
   I counted _____ tens and _____ ones.
   
   There are _____ stars.
1. What numbers are missing?

34, 35, 36, ____, ____, 39

A. 38, 39  
B. 37, 38  
C. 36, 37

2. Which number is the least?

A. 34  
B. 91  
C. 29

3. What is 2 more than 37?

A. 38  
B. 39  
C. 40
1. Which number comes before 73?

A. 37     B. 72     C. 74

2. Each butterfly has 10 spots.
   How many spots in all?

   ___ spots

3. What number is missing in the pattern?

   \[ \begin{array}{cccccc}
   & 1 & & & 3 & 5 & 7 & ___ & 11 \\
   \end{array} \]

   A. 7     B. 8     C. 9
1. What is true about 8 tens and 6 ones?
   A. It is less than 85.
   B. It is more than 93.
   C. It equals 86.

2. Jan’s necklace has 16 beads. Meg’s necklace has 20 beads. How many more beads does Meg’s necklace have than Jan’s?
   A. 4  B. 14  C. 36

3. Which group of numbers will complete the pattern?
   \[5, \ 10, \ 15, \ 20, \ 25, \ldots, \ldots, \ldots.\]
   A. 25, 30, 35  B. 30, 35, 40  C. 35, 40, 45
1. Use 2 of these numbers from the choices below:

8, 1, 3

What is the smallest number you can make? _______

What is the largest number you can make? _______

2. Which number is more than 67 and less than 83?

A. 94  
B. 62  
C. 77  

3. Choose the number that would make sense in the sentence below:

Sally has _____ brothers.

A. 2  
B. 27  
C. 72
1. What number is missing?

25, 30, 35, ____ , 45, 50

A. 20           B. 36           C. 40

2. Lauren has 3 pennies, 2 nickels, and 1 dime. How much money does she have?

Draw the coins.

Count the money.
Circle the answer:

A. 6¢          B. 23¢         C. 33¢
1. An ice cream costs 30¢.

Rachel has

Count Rachel’s money.

How much money does she have? __________

Can she buy an ice cream? YES NO

Circle the coins needed to buy the ice cream.

2. Using pennies, nickels, and dimes, how many ways can you show 20¢?

Draw coins to show your answers.
1. Count the coins. How much in all?

A. 28¢  B. 43¢  C. 38¢

2. Which fact is in the same fact family?

\[3 + 9 = 12\]

A. 3 + 6 = 9  B. 12 - 4 = 8  C. 12 - 3 = 9

3. Which number has a 7 in the tens place?

A. 27  B. 17  C. 74
1. How much is the **toy**?

2. Which toy costs the most?

3. Which toy costs the least?

4. Sarah has **coins**.

Which toys can she buy? Explain your answers.
1. Tim has

   ______  ______  ______  ______  ______  ______

   Write the value under in each coin.

   Tim has _____¢ in all.

2. How many?

   A. 47       B. 37       C. 35
1. Write the missing numbers.

22, 24, ——, 28, ——, 32, ——, ——.

2. 

Circle the coins needed to buy the baseball.

3. Use the numerals 5, 6, 11.

Write the 4 facts for this fact family.
1. Luis has 2 coins.
   They are worth 15¢.
   What 2 coins does he have?

   A.  
   B.  
   C.  

2. What numeral comes next?

   22, 29, 36, 43, ___.

   Explain your answer.
1. I have 1 dime in my left hand.  
I have 18¢ in both hands.  
What coins are in my right hand?  

Draw the coins that go in each hand.  
Write the number sentence that shows the coins in the hands.

2. Fill in the missing amounts.

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<td>1¢</td>
<td>1¢</td>
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<td></td>
<td>4¢</td>
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<tr>
<td>15¢</td>
<td></td>
<td></td>
<td></td>
<td>20¢</td>
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<td>25¢</td>
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<td>25¢</td>
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</tbody>
</table>
1. Count the coins.
   How much money in all?

A. 52¢  B. 67¢  C. 47¢

2. 

A. 36  B. 53  C. 63

3. One pencil costs 5¢.
   Juan bought 6 pencils.
   How much money did he spend? ________
   What coins could Juan use to buy the pencils? Draw the coins below.
1. Lisa has red and blue marbles.  
She has 10 marbles.  
3 marbles are red.  
How many are blue? _____  
Explain your answer.

2. Which is another way to show 11?
   
   A. 11 - 6  
   B. 2 + 10  
   C. 7 + 4

3. Which is in the same fact family as 5 + 6 = 11?
   
   A. 2 + 9 = 11  
   B. 11 - 5 = 6  
   C. 10 + 1 = 11
1. Write a number sentence.
   7 ducks in a pond.
   3 more ducks come.
   How many in all?

2. Use the numerals 4, 6, 10.
   Write the 4 facts in the fact family.

3. 28 boys and girls in the class.
   21 in school today.
   How many are absent? ___
1. What number is missing in the pattern?

\[ 55, \quad 60, \quad \_\_\_, \quad 70, \quad 75 \]

A. 45  
B. 65  
C. 80

2. Ryan has green and blue cubes.  
He has 9 cubes in all.  
4 cubes are green.  
How many are blue?

Show your work. Explain your answer.

3. \[ 9 - 7 = 2 \]  
What other fact belongs in the family?

A. \[ 3 + 6 = 9 \]  
B. \[ 2 + 7 = 9 \]  
C. \[ 9 - 1 = 8 \]
1. $6 + \square = 11$

$\square = ____$

A. 17  B. 5  C. 6

2. Which is another way to show 12?

A. 12 - 6  B. 11 + 2  C. 5 + 7

3. Which numeral is 10 greater than 62?

A. 70  B. 65  C. 72
1. What numbers are missing in the pattern?

3, 6, _____, 12, _____, 18 _____

A. 8, 15, 21     B. 9, 15, 21     C. 9, 15, 24

2.

<table>
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<th>Number Machine</th>
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<td>Input</td>
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<tr>
<td>3</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>12</td>
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Fill in the missing number.

What is the rule for this machine?

3. Jenny has 18 stickers.
   She puts them in 2 equal rows.
   How many stickers in each row? _____
   Draw your work.
1. Tell three things you know about the number 12.

2. Find another name for 8.
   A. 4 + 5  
   B. 5 + 3  
   C. 7 + 2
1. **Favorite Fruit**

A. How many chose apples? ____

B. How many chose bananas? ____

C. Which fruit is the **most** popular? ____

D. Which fruit is the **least** popular? ____

E. Which fruits have **equal** votes? ____

F. How many more chose apples than bananas? ____

G. How many chose apples and grapes? ____
1. Fill in the bar graph.

   - Red: 5
   - Blue: 2 less than red
   - Green: 1 more than blue
   - Purple: Equal to blue
1. Carlos has a math machine.
   He puts in an 11 and a 7 comes out.
   He puts in an 8 and a 4 comes out.
   What is the machine’s rule?

   A. add 4  B. subtract 5  C. subtract 4

2. Think of 2 more sets of numbers that would work in Carlos’ math machine.

   • Put in a _____ and out comes a _____.
   • Put in a _____ and out comes a _____.

3. Terry bakes 12 .
   He eats 4.
   How many are left?

   Write a number sentence to solve the problem.
1. Fill in the missing shapes in the pattern.

\[
\square \square \bigtriangleup \square \square \bigtriangleup \square \square \quad ___ \quad ___ \quad ___
\]

2. School starts at 8:00 AM.
Draw hands on the clock to show when school starts.

![Clock](image)

3. Our class goes to lunch 3 hours after school starts.
Draw hands on the clock to show when we go to lunch.

![Clock](image)
1. Elisa has dinner at 6:00.
   Draw clock hands to show when she has dinner.

2. Elisa goes to bed 3 hours after dinner.
   Circle the clock that shows when Elisa goes to bed.
   A.   B.   C.

3. Read the clocks.
   Find the pattern.
   What comes next?
   Draw clock hands on the last clock.
1. Amber finds 9 shells at the beach.  
She finds 3 more.  
Then she gives 4 to her brother.  
How many shells does Amber have now?  

Show your work with pictures or numbers.

2. 8 + x = 10  
x = ___  

A. 18  
B. 3  
C. 2

3. Add to the clock pattern.  
Draw clock hands to show what comes next.
Ben’s Afternoon Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00</td>
<td>Leave school</td>
</tr>
<tr>
<td>2:30</td>
<td>Eat snack</td>
</tr>
<tr>
<td>3:00</td>
<td>Play outside</td>
</tr>
<tr>
<td>4:00</td>
<td>Do homework</td>
</tr>
</tbody>
</table>

Use Ben’s schedule. Draw clock hands.

1. Eat snack.

2. Do homework.

3. What does Ben do at 3:00?
   A. Eat snack  B. Do homework  C. Play outside
1. The movie begins at 5 o’clock. Draw clock hands to show when the movie begins.

2. The movie is 2 hours long. Draw clock hands to show when the movie will be over. What time does your clock show? ____

3. We will be home 30 minutes after the movie ends. Draw clock hands to show when we will be home. What time does your clock show? ____
1. Victor gets up at 8 o’clock.  
   He must be at soccer practice 2 hours after he gets up. 
   What time is soccer practice?

   A.  
   
   B.  
   
   C.  

2. We go to Art at 10:00.  
   We have Art for 30 minutes. 
   Draw clock hands to show when we go to Art and when Art is over. 
   Write the times under the clocks.

   We go to Art at _______.  
   Art is over at _______.
1. There are red and blue marbles in the jar.
   There are 2 more red marbles than blue.
   There are 8 marbles in all.
   How many red marbles? _____
   How many blue marbles? _____

   Show your work.

2. The candy jar has 6 peppermints and 2 kisses.
   If I reach into the jar and pull out one candy, what candy will I most likely pull out? ______________________

3. Use a ruler. Measure the licorice stick below.

   How long is this licorice stick?
   The licorice stick is _______ inches.
1. Side 1 is red.
   Side 2 is blue.
   If I spin the spinner, where will the spinner most likely land? Explain.

2. Mom puts a cake in the oven at 4:15.
   It bakes for 30 minutes.
   What time is it done?
   A. 4:30  
   B. 4:45  
   C. 4:40
1. What has the same shape as this picture?

A. [Cube]  B. [Cylinder]  C. [Cone]

2. What fraction shows the number of that are shaded?

A. \( \frac{1}{4} \)  B. \( \frac{1}{3} \)  C. \( \frac{1}{2} \)

3. What number comes just before 97?

A. 79  B. 98  C. 96
1. Tell what you think might happen if you spin the spinner 10 times. Explain your reasoning.
1. Today is March 7.
   What will the date be 2 weeks from today?
   
   A. 9  B. 27  C. 21

2. Circle the sentence that could be true.
   
   A. The mom is taller than the school bus.
   B. The boy is shorter than the cat.
   C. The child is shorter than the man.

3. Circle the string that is longer.
   Explain.
1. What is the best way to measure a football field?
   A. inches  B. pounds  C. yards

2. What is the best unit of measure for medicine?
   A. teaspoons  B. quarts  C. inches

3. What is reasonable?
   I drank one _________ of juice.
   A. teaspoon  B. cup  C. gallon
1. How long is this comb?
   A. 6 cm.  B. 12 cm.  C. 14 cm.

2. A thermos can hold about how much water?
   A. 4 cups  B. 4 gallons  C. 4 teaspoons

3. It is 32°F outside. How would you dress?
   A. swimsuit  B. jacket, gloves, hat  C. sweater
1. What instrument would you use to weigh your hamster?

A. [Thermometer]  
B. [Scale]  
C. [Ruler]

2. What could weigh one pound?

A. 4 sticks of butter  
B. one feather  
C. your desk

3. What comes next in the pattern?

3,  6,  12,  24,  _____

A. 36  
B. 42  
C. 48
Grade 1
Mathematics Review Week 29 • Day 3

1. What could a weigh?
   A. one pound  
   B. one gram  
   C. one inch

2. 1 quart of orange juice holds 4 cups. How many cups would 2 quarts hold? Explain your answer.
   A. 4  
   B. 6  
   C. 8

3. What holds less than a liter?
   A. a pool  
   B. a trash can  
   C. a spoonful
1. Measure this bug.
   About how many inches long is the bug?

![Image of a bug]

A. 1 inch        B. 2 inches        C. 4 inches

2. Could you swim in 5 liters of water?

   Explain your answer.

3. There are 3 cookies on the blue plate.
   There are double that number on the red plate.
   How many cookies on the red plate? _____
   Explain your answer with pictures or numbers.
1. The temperature is

What could you do on this day?

A. build a snowman
B. wear a jacket and mittens
C. go swimming

2. What is 6 more?

A. 56  B. 60  C. 61

3. Which weighs more than 1 pound?

A. a feather  B. a paper clip  C. a cat
1. Circle the sentence that could be true about the door of your classroom.

   A. It is 1 foot wide.
   B. It is 15 feet wide.
   C. It is 3 feet wide.

2. March 21 was a Monday.
   What day of the week will March 28 be?

3. What instrument would you use to measure the temperature?

   A. scale  B. thermometer  C. yardstick
1. Write an addition sentence to show the double on the domino.

   
   
   ______ + ______ = ______

2. Draw the dots on the domino to show the double that equals 6.

   Now write the addition sentence for the double.

   ______ + ______ = ______

3. There are 6 tigers at the zoo.
   There are double that many lions.
   Write the addition sentence that tells how many lions and tigers there are in all.

   ______ + ______ = ______
1. **Number Machine**

<table>
<thead>
<tr>
<th>Input</th>
<th>Output</th>
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</thead>
<tbody>
<tr>
<td>22</td>
<td>32</td>
</tr>
<tr>
<td>36</td>
<td>46</td>
</tr>
<tr>
<td>28</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Fill in the missing numbers.

2. What is the rule for this machine?
1. This tile should show a double fact. 
   Draw the missing dots to complete the double.
   Write the number sentence under the double tile.

   
   
   _____ + _____ = _____

2. Fill in the blanks in the pattern.

   17, 27, 37, ____, ____, ____, _____.

   Explain the pattern.

3. I am the double of 6.
   I am ______.

   I am 1 plus the double of 7.
   I am ______.
Bessie Bunny is inviting all of her forest friends to a party. She will bake her favorite recipe, carrot cake. Bessie wants to make a very big cake. She must **double** all of the ingredients. Help Bessie solve her problem.

**Bessie Bunny’s Carrot Cake**

<table>
<thead>
<tr>
<th>Recipe</th>
<th>Recipe Doubled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 cups sugar</td>
<td>_____ cups sugar</td>
</tr>
<tr>
<td>3 cups flour</td>
<td>_____ cups flour</td>
</tr>
<tr>
<td>6 carrots</td>
<td>_____ carrots</td>
</tr>
<tr>
<td>1 teaspoon salt</td>
<td>_____ teaspoon salt</td>
</tr>
<tr>
<td>5 eggs</td>
<td>_____ eggs</td>
</tr>
<tr>
<td>4 teaspoons vanilla</td>
<td>_____ teaspoons vanilla</td>
</tr>
</tbody>
</table>

**Bessie Bunny’s Bonus Question:**

Bessie Bunny must also double the time the cake bakes in the oven. If the recipe takes 40 minutes to cook, then how many minutes does it take to cook the doubled recipe?

_____ minutes for the double recipe.

Show how you got your answer.
1. I have 9 pennies.
   Jamie has 10 more than I.
   How many pennies does Jamie have?
   Show your work.

2. $9 + 7$ is the same as

   A. $10 + 6$  
   B. $10 + 7$  
   C. $8 + 9$

3. 3 friends went fishing.
   Hunter caught 6 fish.
   Jeremy caught 8 fish.
   Mick caught 2 fish.
   How many fish in all?

   A. 19  
   B. 17  
   C. 16
1. The baker baked 6 oatmeal cookies, 6 sugar cookies, and 6 sprinkle cookies.

   How many cookies in all?

   A. 18  
   B. 16  
   C. 12  

2. Fill in the blanks in the pattern.

   6, 10, 8, 12, 10, 14, 12, ____, ____, ____, ____.

   Explain the pattern.
1. These are the numbers in a fact family: 
   \[9, 7, 16\]

   Write the 4 facts in this family.

2. We know that \[9 + 6 = 15\].
   Which number sentence is the opposite of this sentence?

   A. \[7 + 8 = 15\]  
   B. \[15 - 7 = 8\]  
   C. \[15 - 9 = 6\]
1. 19 lollipops were for sale. Jill sold 9. How many were left?

   A. 9      B. 28      C. 10

2. Fill in the blanks in this pattern.

   57, 47, 37, ____ , ____ , ____.

   Explain the pattern.
1. The zookeeper counts 18 Mama kangaroos and 9 baby kangaroos. 
The 16 leopards are in the next area. 
How many kangaroos in all? 
Show your work.

2. Guess my secret number. 
I am even. 
I have 2 digits. 
There is a 3 in the tens place. 
I am 4 less than 40. 
What am I? 

A. 23  B. 32  C. 36
1. I had 6 dimes.  
   Dad gave me 1 dime.  
   How much money do I have?  

   A. 7¢  
   B. 5¢  
   C. 70¢

2. Annie had 40 stickers.  
   Jenny had 30 stickers.  
   How many stickers in all?  

   A. 7  
   B. 70  
   C. 43

3. Fill in the blanks in the pattern.  
   2, 22, 42, _____, _____.

   Explain the pattern.
1. Nicole had a necklace with 16 beads. She added 9 beads to her necklace. Can you tell the pattern on her necklace?

   A. 25            B. blue, red, blue, red            C. I can’t tell.

   Explain your answer.

2. \( 67 + 3 = \) _____

   A. 673            B. 64            C. 70

3. I have 6 dimes. Rachel has 4 dimes. How much more money do I have than Rachel?

   A. 2¢            B. 10¢            C. 20¢
1. Stan has 63 stamps in his old stamp book. He has 22 stamps in his new stamp book. How many stamps does Stan have in all?

   A. 86  B. 41  C. 85

2. Mom has 37 postcards in one box. She has 32 postcards in another box. Which sentence could be true?

   A. Mom has less than 60 postcards.
   B. Mom has more than 80 postcards.
   C. Mom has more than 65 postcards.

3. Grandpa has 4 bait boxes. There are 10 worms in each box. How many worms in all?

   A. 14  B. 6  C. 40
1. What comes next in the pattern?

2, 12, 22, 32, ____, ____, ____.

Explain your answers.

2. About how long are these scissors?

A. 5 inches  B. 5 feet  C. 5 yards

3. What comes next in the pattern?

13, 15, 14, 16, 17, 19, ____, ____, ____.

What is the rule for this pattern?
1. There were 34 cups of lemonade in the cooler. The coach added 10 more cups of lemonade. How many cups of lemonade are in the cooler?

   A. 54  B. 44  C. 24

2. Guess the number. If you take 10 away from me, you will get 47. What number am I?

   A. 37  B. 46  C. 57

3. What is the difference between 44 and 54? Show your work.

   The difference is _____.

1. Polly had 50¢ in pennies, nickels and dimes. She spent 2 dimes. How much money does she have left?
   A. 48¢  B. 52¢  C. 30¢

2. If you take 25 away from me, you will get 25. What number am I?
   A. 50  B. 60  C. 40

3. What comes next in the pattern?
   95, 86, 77, 68, ____, ____, ____.
   Explain your answers.
1. What is the difference between 47 and 41?

A. 88  B. 6  C. 16

2. How many dots are in the triangle and also in the circle?

A. 7  B. 15  C. 4

3. Every triangle equals 10.
   Every circle equals 5.
   What is the value of this picture?

   A. 50  B. 25  C. 40
1. Miguel has 4 pennies, 4 nickels, and 4 dimes. How much money does Miguel have? Draw the coins.

Count the money. Write the answer. ______

2. It is 3:30. Mom puts brownies in the oven. The brownies must bake for 30 minutes. What time will they be done?

A. 3:00       B. 3:30       C. 4:00

3. How much of the rectangle is shaded?

How much of the rectangle is shaded?

A. $\frac{1}{3}$       B. $\frac{1}{4}$       C. $\frac{3}{4}$
1. Which figure is a **sphere**?

   ![Box of Cereal](image1.png)  
   ![Baseball](image2.png)  
   ![Tomato Soup](image3.png)

2. A parrot has 2 feet. There are 7 parrots. How many parrot feet? Show your work with words, pictures, or numbers.

3. What comes next in the pattern?

   1, 2, 4, 8, 16, ____ , ____

   Explain this pattern.
## Mathematics Review
### Grade 1

### Week One

#### Day 1
**Answers:**
1. A (A.1.1.1)  
2. C (A.1.1.1)  
3. A (A.1.1.2)

#### Day 2
**Answers:**
1. A (A.1.1.1)  
2. C (D.1.1.1)  
3. A (A.1.1.2)

#### Day 3
**Answers:**
1. C (E.1.1.1)  
2. A (A.1.1.2)  
3. B (A.1.1.2)

### Week Two

#### Day 1
**Answers:**
1. A (D.1.1.2)  
2. 6 (A.1.1.1)  
3. last rectangle (A.1.1.2)

#### Day 2
**Answers:**
1. A (A.1.1.1)  
2. C (A.1.1.2)  
3. X (D.1.1.2)

#### Day 3
**Answers:**
1. B (A.1.1.2)  
2. B (A.1.1.1)  
3. B (A.1.1.1)
### Week Three

#### Day 1
Answers: 1. B (A.1.1.1)  
         2. B (A.1.1.1)  
         3. triangle, square, circle, triangle, square (D.1.1.2)

#### Day 2
Answers: 1. 3, 7 (A.1.1.1)  
         2. XxX (D.1.1.2)  
         3. A (A.1.1.1)

#### Day 3
Answers: 1. 1, 2 (D.1.1.2)  
         2. C (E.1.1.1)  
         3. even (A.5.1.2)

### Week Four

#### Day 1
Answers: 1. answers will vary (D.1.1.2)

#### Day 2
Answers: 1. C (A.3.1.1)  
         2. C (A.3.1.1)  
         3. answers will vary (B.4.1.2)

#### Day 3
Answers: 1. C (A.3.1.2)  
         2. C (A.1.1.1)  
         3. A (A.3.1.1)
<table>
<thead>
<tr>
<th>Week Five</th>
<th>Day 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Answers:</td>
<td>1. B (A.3.1.1)</td>
</tr>
<tr>
<td>Day 2</td>
<td>Answers:</td>
<td>1. A (A.3.1.1)</td>
</tr>
<tr>
<td>Day 3</td>
<td>Answers:</td>
<td>1. B (A.3.1.1)</td>
</tr>
<tr>
<td>Week Six</td>
<td>Day 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Answers:</td>
<td>1. A (A.3.1.1)</td>
</tr>
<tr>
<td>Day 2</td>
<td>Answers:</td>
<td>1. C (A.3.1.1)</td>
</tr>
<tr>
<td>Day 3</td>
<td>Answers:</td>
<td>1. A (A.3.1.1)</td>
</tr>
<tr>
<td>Week Seven</td>
<td></td>
<td></td>
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<tr>
<td><strong>Day 1</strong></td>
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<tr>
<td>Answers:</td>
<td>1. A (A.3.1.2)</td>
<td>2. B (A.3.1.2)</td>
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<tr>
<td><strong>Day 2</strong></td>
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<tr>
<td>Answers:</td>
<td>1. A (A.3.1.2)</td>
<td>2. B (A.3.1.2)</td>
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<tr>
<td><strong>Day 3</strong></td>
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<td></td>
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<tr>
<td>Answers:</td>
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<td>2. 3 (A.3.1.2)</td>
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<td><strong>Day 2</strong></td>
</tr>
<tr>
<td>Answers:</td>
</tr>
<tr>
<td><strong>Day 3</strong></td>
</tr>
<tr>
<td>Answers:</td>
</tr>
</tbody>
</table>
### Week Nine

#### Day 1
Answers:  
1. 2 (A.3.1.2)  
2. A (A.2.1.1)  
3. A (A.3.1.2)

#### Day 2
Answers:  
1. B (A.3.1.1)  
2. YES; 1 (A.1.1.1)  
3. B (A.1.1.1)

#### Day 3
Answers:  
1. triangle (D.1.1.2)  
2. B (A.3.1.1)  
3. A (A.1.1.2)

### Week Ten

#### Day 1
Answers:  
1. B (A.1.1.1)  
2. answers will vary (D.1.1.2)  
3. C (A.3.1.1)

#### Day 2
Answers:  
1. 10, 11, 12 (A.2.1.1)  
2. B (D.2.1.1)  
3. B (A.2.1.1)

#### Day 3
Answers:  
1. C (A.3.1.2)  
2. B (A.3.1.1)  
3. A (D.2.1.1)
## Week Eleven

### Day 1

<table>
<thead>
<tr>
<th>Answers</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 12 spots (A.3.1.1)</td>
<td></td>
</tr>
<tr>
<td>2. A (A.3.1.1)</td>
<td></td>
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<tr>
<td>3. B (A.3.1.1)</td>
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</table>

### Day 2

<table>
<thead>
<tr>
<th>Answers</th>
<th>Reference</th>
</tr>
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<tbody>
<tr>
<td>1. 5+5 (A.3.1.1)</td>
<td></td>
</tr>
<tr>
<td>2. A (A.3.1.1)</td>
<td></td>
</tr>
<tr>
<td>3. A (A.3.1.1)</td>
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### Day 3

<table>
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<tbody>
<tr>
<td>1. 7 (A.3.1.2)</td>
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<tr>
<td>2. A (A.3.1.1)</td>
<td></td>
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<tr>
<td>3. B (A.2.1.1)</td>
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## Week Twelve

### Day 1

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<tr>
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<tbody>
<tr>
<td>1. answers will vary</td>
<td>(A.3.1.2)</td>
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### Day 2

<table>
<thead>
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<tbody>
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<td>1. C (D.1.1.2)</td>
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</tr>
<tr>
<td>2. B (A.3.1.1)</td>
<td></td>
</tr>
<tr>
<td>3. C (A.2.1.1)</td>
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### Day 3

<table>
<thead>
<tr>
<th>Answers</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. C (A.3.1.1)</td>
<td></td>
</tr>
<tr>
<td>2. 4+6=10 (A.3.1.1)</td>
<td></td>
</tr>
<tr>
<td>3. B (A.3.1.2)</td>
<td></td>
</tr>
</tbody>
</table>

6+4=10
10-6=4
10-4=6
### Week Thirteen

#### Day 1
Answers: 1. C (A.1.1.1)  
2. A (C.3.1.1)  
3. B (C.3.1.1)

#### Day 2
Answers: 1. C (D.1.1.2)  
2. A (A.3.1.1)  
3. C (C.1.1.1)

#### Day 3
Answers: 1. C (C.1.1.1)  
2.  
3. C (C.1.1.1)

### Week Fourteen

#### Day 1
Answers: 1. answers will vary (C.1.1.1)  
2. (D.1.1.2)  
3. B (D.1.1.2)

#### Day 2
Answers: 1. C (B.1.1.2)  
2. B (C.1.1.1)  
3. A (C.2.1.1)

#### Day 3
Answers: 1. C (B.1.1.2)  
2. Each girl get 2 cookies (A.2.1.1)  
3. B (C.1.1.1)
### Week Fifteen

**Day 1**

| Answers: | 1. A (C.2.1.1) | 2. A (C.1.1.1) | 3. C (C.1.1.1) |

**Day 2**

| Answers: | 1. answers will vary (C.2.1.1) | 2. A (A.1.1.3) |
|          |                                | 3. C (A.1.1.3) |

**Day 3**

| Answers: | 1. A (B.1.1.2) | 2. B (C.1.1.1) |
|          |                | 3. each child will get 3 cookies (A.2.1.1) |

### Week Sixteen

**Day 1**

| Answers: | 1. 6 faces on the box; class discussion on rectangles (C.1.1.1) | 2. A (A.3.1.1) | 3. A (A.3.1.1) |

**Day 2**

| Answers: | 1. A (A.2.1.2) | 2. B (A.2.1.2) | 3. B (A.2.1.2) |

**Day 3**

<p>| Answers: | 1. B (A.1.1.2) | 2. A (A.2.1.2) | 3. C (A.2.1.2) |</p>
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| **Day 2**      |
| Answers:       |
| 1. A (A.2.1.2) |
| 2. B (A.2.1.2) |
| 3. 4 tens      |
| 0 ones         |
| 40 (A.1.1.2)   |

| **Day 3**      |
| Answers:       |
| 1. B (A.1.1.1) |
| 2. C (A.1.1.2) |
| 3. B (A.1.1.2) |

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| **Day 2**      |
| Answers:       |
| 1. C (A.1.1.2) |
| 2. A (A.1.1.2) |
| 3. B (A.2.1.1) |

| **Day 3**      |
| Answers:       |
| 1. smallest 13 |
| 2. C (A.1.1.2) |
| 3. A (A.4.1.1) |
| largest 83     |
Week Nineteen

Day 1
Answers: 1. C (A.2.1.1) 2. B (A.3.1.1)

Day 2
Answers: 1. 37¢ yes (A.3.1.1) 2. answers will vary (B.3.1.1)

Day 3
Answers: 1. C (B.3.1.1) 2. C (A.3.1.1) 3. C (A.2.1.2)

Week Twenty

Day 1
Answers: 1. 18¢ (E.1.1.1) 2. toy truck (E.1.1.1)
3. kite (E.1.1.1) 4. baseball or kite (B.3.1.1)

Day 2
Answers: 1. 46¢ (B.3.1.1) 2. B (A.2.1.1)

Day 3
Answers: 1. 26, 30, 34, 36 (A.2.1.1)
2. quarter, 2 dimes, 2 nickels, 1 penny (A.1.1.2)
3. 5+6=11 (A.3.1.1)
   6+5=11
   11-6=5
   11-5=6
Week Twenty-one

Day 1
Answers: 1. C (B.3.1.1) 2. 50 (D.1.1.2)

Day 2
Answers: 1. 1 nickel & 3 pennies or eight pennies (A.3.1.1)

   Value (B.3.1.1)

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Day 3
Answers: 1. A (B.3.1.1) 2. C (A.2.1.1) 3. 30¢ (A.3.1.2)

Week Twenty-Two

Day 1
Answers: 1. 7 (A.3.1.1) 2. C (A.3.1.1) 3. B (A.3.1.1)

Day 2
Answers: 1. 7+3=10 (A.3.1.2) 2. 4+6=10 (A.3.1.1) 3. 7 (A.3.1.2)
   6+4=10
   10-6=4
   10-4=6

Day 3
Answers: 1. B (A.2.1.2) 2. 5 are blue (A.1.1.2) 3. B (A1.1.2)
### Week Twenty-Three

#### Day 1
Answers: 1. B (D.2.1.1) 2. C (A.3.1.1) 3. C (A.1.1.2)

#### Day 2
Answers: 1. B (A.3.1.2) 2. 15; add 3 (A.3.1.1) 3. 9 stickers (A.3.1.2)

#### Day 3
Answers: 1. answers will vary (A.1.1.4) 2. B (A.1.1.4)

### Week Twenty-Four

#### Day 1
Answers: 1. 5, 2, apples, bananas, oranges and grapes, 3, 9 (E.1.1.1)

#### Day 2
Answers: 1. discuss graph results in small and whole group setting (A.3.1.1)

#### Day 3
Answers: 1. C (A.3.1.2) 2. answers will vary (D.1.1.1) 2. 12-4=8 (A.3.1.2)
### Week Twenty-Five
#### Day 1
Answers: 1. circle, circle, triangle (D.1.1.2)  
        2. 8:00 (B.1.1.1)  
        3. 11:00 (B.1.1.1)

#### Day 2
Answers: 1. 6:00 (B.1.1.1)  
        2. B (A.3.1.1)  
        3. 1:00 (D.1.1.2)

#### Day 3
Answers: 1. 8 (A.3.1.2)  
        2. C (D.2.1.1)  
        3. 10:00 (D.1.1.2)

### Week Twenty-Six
#### Day 1
Answers: 1. 2:30 (E.1.1.1)  
        2. 4:00 (E.1.1.1)  
        3. C (E.1.1.1)

#### Day 2
Answers: 1. 5:00 (B.1.1.1)  
        2. 7:00 (B.1.1.1)  
        3. 7:30 (B.1.1.1)

#### Day 3
Answers: 1. A (B.1.1.1)  
        2. 10:00, 10:30 (B.1.1.1)
Week Twenty-Seven

Day 1
Answers: 1. 5 red, 3 blue (D.2.1.2)
2. peppermint (E.2.1.2)
3. 7 inches (B.4.1.2)

Day 2
Answers: 1. an equal number of chances for it to land on blue and red (B.1.1.1)
2. B (B.4.1.2)

Day 3
Answers: 1. C (C.3.1.1) 2. A (A.1.1.3) 3. C (A.2.1.1)

Week Twenty-Eight

Day 1
Answers: 1. answers will vary (with “A” being most likely) (E.2.1.2)

Day 2
Answers: 1. C (A.3.1.3) 2. C (B.2.1.1)
3. the looped string (B.3.1.1)

Day 3
Answers: 1. C (B.2.1.2) 2. A (B.2.1.2) 3. B (B.2.1.2)
## Week Twenty-Nine

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## Week Thirty

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3. B (B.4.1.2)
Week Thirty-One

Day 1
Answers: 1. $5 + 5 = 10$ (A.3.1.1)  
2. $3 + 3 = 6$ (A.3.1.1)  
3. $6 + 12 = 18$ (A.3.1.3)

Day 2
Answers: 1. $38, 25, 14$ (D.2.1.1)  
2. Add 10 (D.1.1.2)

Day 3
Answers: 1. $9 + 9 = 18$ (A.1.1.3)  
2. $47, 57, 67, 77$ (A.2.1.1)  
3. $12;15$ (A.1.1.4)

Week Thirty-Two

Day 1
Answers: 1. Recipe Doubled (A.3.1.1)  
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<td>6 cups flour</td>
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<td>10 eggs</td>
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<td>8 teaspoons vanilla</td>
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80 minutes or 1 hour 20 minutes

Day 2
Answers: 1. $19$ (A.3.1.3)  
2. A (A.1.1.4)  
3. C (A.3.1.3)

Day 3
Answers: 1. A (A.3.1.3)  
2. $16, 14, 18, 16$ (D.1.1.2)  
+4, -2, +4, -2
### Week Thirty-Three

#### Day 1

Answers: 1.  \(9 + 7 = 16\) (A.3.1.1)  
          2.  C (A.3.1.1)  

- \(7 + 9 = 16\)
- \(16 - 9 = 7\)
- \(16 - 7 = 9\)

#### Day 2

Answers: 1.  C (A.3.1.1)  
          2.  27, 17, 7 (D.1.1.2)  

- Subtract 10

#### Day 3

Answers: 1.  27 kangaroos (A.3.1.3)  
          2.  C (A.2.1.1)

### Week Thirty-Four

#### Day 1

Answers: 1.  C (B.3.1.1)  
          2.  B (A.3.1.3)  

- 62, 82 (D.1.1.2)  
- Add 20

#### Day 2

Answers: 1. C (D.1.1.1)  
          2.  C (A.3.1.1)  
          3.  C (B.3.1.1)

#### Day 3

Answers: 1.  C (A.3.1.3)  
          2.  C (A.2.1.2)  
          3.  C (A.2.1.1)
**Week Thirty-Five**

**Day 1**
Answers: 1. 42, 52, 62 (D.1.1.2) 2. A (B.2.1.1)
   
   add 10

   4. 18, 20, 19 (D.1.1.1)
   
   add2, subtract 1

**Day 2**
Answers: 1. B (A.2.1.2) 2. C (A.3.1.2) 3. 10 (A.1.1.2)

**Day 3**
Answers: 1. C (B.3.1.1) 2. A (A.3.1.1)

   3. 59, 50, 41 (D.1.1.1)
   
   subtract 9

**Week Thirty-Six**

**Day 1**
Answers: 1. B (A.1.1.2) 2. C (E.1.1.1) 3. C (D.2.1.1)

**Day 2**
Answers: 1. 64¢ (B.3.1.1) 2. C (B.3.1.1) 3. B (A.1.1.3)

**Day 3**
Answers: 1. B (A.3.1.1) 2. 14 (A.2.1.1)

   3. 32, 64 (D.1.1.1)
   
   double the last number
SAT Daily Questions
Correlations Grade 1
# First Grade Mathematics Dailies Correlations

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**First Grade Mathematics Dailies Correlations**

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