1. Erin has 1 quarter, 1 dime, and 1 nickel. She buys one 20¢ piece of candy. What coin does she use?

   a. quarter  b. dime  c. nickel

2. There are 6 cookies on the large plate and 4 cookies on the small plate. How many cookies in all?

   a. 6  b. 8  c. 10

3. What comes next in the pattern?

   △ ▽ ○ ○ △ ▽ ○ ○ △
1. Which does not match?
   a. 30 and 6
   b. 6 tens 3 ones
   c. 30 and 6

2. Circle sets of 10’s.
   How many in all?
   a. 36
   b. 46
   c. 56

3. What is the same as 25?
   a. 1 ten 15 ones
   b. 2 tens 5 ones
   c. 5 tens 2 ones
Grade 2
Mathematics Review Week 16 • Day 1

Pizza - $2.50
Hot Dog - $2.50
Nachos - $2.25
Chips - $1.00
Soda - $.75
Candy - $.25

You have $5.00. List 4 different combinations that you could “buy.” Use all of the $5.00 each time.
1. The baker had 6 boxes of cookies. There were 10 cookies in each box. He sold 2 of the boxes. How many cookies are left?

   a. 20  
   b. 40  
   c. 60

2. Steven had 7 dimes. He spent 3 dimes. How much money does he have left?

   a. 40¢  
   b. 4¢  
   c. 10¢

3. Maria began her homework at 4:15. She worked for 30 minutes. What time did she stop?

   a. 4:30  
   b. 4:45  
   c. 5:00
1. The bait store sold worms in small buckets of 10 worms to a bucket. Todd bought 7 buckets of worms. He used 5 buckets while fishing. How many worms did he have left?

   a. 70   b. 50   c. 20

2. Start at 23.
   Count by 10 two times.
   Add 1.
   What number are you at?

   a. 33   b. 44   c. 55

3. 7 tens \[\underline{\text{4 ones}}\] — 4 tens = \[\underline{\text{}\text{}\text{}\text{}}\]

   a. 74   b. 54   c. 34
1. There are 4 elephants.
   How many elephant trunks?
   How many elephant ears?
   How many elephant feet?

2. There are 6 kids. How many toes would that be?
   a. 6       b. 30       c. 60

2. \[73 - 19\]
   a. 66       b. 64       c. 54
1. The pet store had 47 goldfish. They sold 18. How many goldfish are left in the tank?

   a. 31  
   b. 29  
   c. 21

2. Mark had 2 quarters, 3 dimes and 1 nickel. He spent 45¢. How much does he have now?

   a. 30¢  
   b. 35¢  
   c. 40¢

3. What number belongs in the box?

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<td>75</td>
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   a. 56  
   b. 66  
   c. 76
1. 36 ladybugs are lounging on a leaf. Half of them fly away. How many are still on the leaf?

   a. 16  
   b. 17  
   c. 18  

2. 74 pelicans were in flight. 27 dive into the water for fish. How many were still in the air?

   a. 47  
   b. 53  
   c. 57  

3. With dinner you might drink one _________ of water.

   a. cup  
   b. gallon  
   c. pound
1. It is 82° in Ft. Lauderdale. It is 45° in Chicago. What is the difference in temperature?

   a. 43°  
   b. 37°  
   c. 33°

2. Jeff bought 3 candies for 30¢ each. He paid with a dollar bill. How much change did he get?

   a. 70¢  
   b. 30¢  
   c. 10¢

3. Which is true?

   a. 96 < 54  
   b. 73 > 29  
   c. 47 > 81
1. 76 second graders wanted chicken nuggets. 47 second graders wanted pizza. How many more wanted nuggets than pizza?

a. 29  
b. 31  
c. 39

2. Mason had 89 baseball cards. He sold 46 at a card show. Which is true?

a. He sold more than half of his cards.

b. He sold less than half of his cards.

c. He sold exactly half his cards.

3. Measure the sides. What is the perimeter?

a. 5 inches  

b. 6 inches  
c. 10 inches
1. What would the next three numbers be?

\[96, 84, 72, 60, \ldots, \ldots, \ldots]\n
a. 48, 38, 28  
b. 48, 36, 26  
c. 48, 36, 24

2. On Monday Sarah sold 54 cups of lemonade. On Tuesday she sold 71 cups of lemonade. How many more cups did she sell on Tuesday compared to Monday?

a. 15  
b. 16  
c. 17

3. Alexa needs 74 beads to make a necklace. She has 39 beads. How many more beads does she need?

a. 35  
b. 36  
c. 45
Grade 2
Mathematics Review Week 8 • Day 3

1. What number goes on the line in the pattern?
   1, 2, 4, 8, 16, ______, 64

   a. 20          b. 26          c. 32

2. Linda has
   
   LaToya has

   What is the difference in the amount of money that the girls have?

   a. 8¢         b. 2¢          c. 10¢

3. 36 pennies can be traded for:

   a. 3 dimes      6 nickels
   b. 3 dimes      6 pennies
   c. 6 dimes      3 pennies
1. Which is not equal to 8 nickels?

   a. 16 dimes  
   b. 4 dimes  
   c. 40 pennies

2. You have this much money.

   ![Coins Image]

   You get more.

   You can trade all of the coins for

   a.  
   b.  
   c.  

3. You have 16 jellybeans. There are 2 more red jellybeans than yellow jellybeans. How many red jellybeans do you have?

   a. 7  
   b. 9  
   c. 11
1. What number goes on the line in the pattern?

16, 18, 20, 22, 24, __, 28, 30

a. 23  b. 24  c. 26

a. There are 3 rows of strawberry plants. Each row has 6 plants. How many strawberry plants in all?

a. 9  b. 18  c. 22

b. What number does not belong in this add 4 set?

5, 9, 13, 18, 21

a. 13  b. 18  c. 21
1. Which could you do in about a minute?
   a. brush your teeth
   b. bicycle around the block two times
   c. read a chapter in a book

2. What sign could go in the \(_\square\_\mathbin{?}\_\square\) \(76\ 37\)?
   a. =
   b. <
   c. >

3. Where would 93 go?
   Explain your reason.
1. Which bug?
I am 2 digits.
I have a 9 in the ones place.
I am less than 30.
I am more than 20.

a. 19  

b. 29  

c. 39

2. Julio saw 16 dragonflies.
Sara saw 4 less than Julio.
How many dragonflies in all?

a. 20  

b. 26  

c. 28

3. How much money is shown below?

a. 40¢  

b. 41¢  

c. 46¢
1. Jen has 3 coins that equal 27¢. What coins does she have?
   a. 3 dimes
   b. 1 quarter + 2 pennies
   c. 2 dimes + 1 nickel

2. 45, 40, 35, 30, 25, , 15, 10
   a. 21
   b. 20
   c. 18

3. What is the value of 2 quarters, 1 dime, 7 pennies?
   a. 61¢
   b. 67¢
   c. 71¢
1. Lemonade costs 5¢ a cup.  
   Jan sells 10 cups.  
   How much does she make?  
   a. 15¢  
   b. 25¢  
   c. 50¢  

2. Double me and you get 42. I am _________________.  
   a. 21  
   b. 22  
   c. 31  

3. Jean and I have an equal amount of money. I have 2 coins. Jean has 5 coins.  
   What coins could we have?
1. What is more than 2 quarters?

   a. 
   b. 
   c. 

2. You buy candy for 46¢. You give the cashier 2 quarters. How much change will you get back?

   a. 4¢  
   b. 25¢  
   c. 50¢

3. I have 73 ¢. Do I have any pennies? How do you know?
1. What is 25¢ more than 7 dimes and 1 penny?
   
a. 95¢  
b. 96¢  
c. 91¢  

2. Lauren gets a $ each evening for feeding the dog. How much will that be in one week?
   
a. $1.00  
b. 70¢  
c. 35¢  

3. 3 friends want to share a pizza. Can they each have $\frac{1}{2}$ of the pizza? Explain why or why not.
1. Todd has 3 dimes.  
   Mike has 1 quarter.  
   Jeff has 5 nickels.  

   Who has the most money?  
   
   a. Todd  
   b. Mike  
   c. Jeff  

2. What could you buy with $1.00?  
   
   a. tickets to a Miami Dolphin’s game  
   b. dinner for four people  
   c. candy bar  

3. What is the length of this pencil?  

   a. 4 cm.  
   b. 4 inches  
   c. 4 feet
1. You have 57¢. What are the different combinations of coins you could have?
1. 8 dimes is worth
   a. less than 3 quarters.
   b. more than 2 half dollars.
   c. the same as 16 nickels.

2. Which is the most?
   a. 45 pennies
   b. 5 dimes
   c. 1 quarter and 10 pennies

3. Finish the pattern.
   [Image of coin pattern]
1. What is the value?

   a. $2.60  
   b. $2.70  
   c. $2.75

2. 3 dimes and 1 nickel is the same as __________.

   a. 25¢  
   b. 31¢  
   c. 35¢

3. Max has 24 fish.
   Lou has 2 more fish than Max.
   Tom has 3 more fish than Lou.
   How many fish does Tom have?

   a. 24  
   b. 29  
   c. 31
1. LaQuisha had 30 shells. She collected 20 more shells. LaQuisha had _______ shells in all.

   a. 32  
   b. 23  
   c. 50

2. Which pairs of number expressions both equal 80?

   a. 40 + 40  
   b. 20 + 60  
   c. 10 + 70
   30 + 60  
   40 + 30  
   60 + 20

   Add 10.
   Add 10 more.
   What number are you at?

   a. 22  
   b. 30  
   c. 40
1. Paul had 19 aluminum cans. Yesterday he collected 11 more. Paul had ____ cans.

   a. 24  
   b. 30  
   c. 40

2. $24 + 11 =$

   a. more than 40.  
   b. less than 30.  
   c. more than 34.

3. The baker placed 27 cookies on the shelf. Then he added 27 more.

Which is true?

   a. There are more than 50 cookies.  
   b. There are less than 40 cookies.  
   c. There are more than 60 cookies.
1. What comes next?

1, 12, 23, 34, 45, 56, ___

Explain your answer.

2. Annie has 64 cards.
   Chelsea has 84 cards.
   How many more cards does Chelsea have than Annie?
   a. 2 tens    b. 20 tens    c. 148 ones

3. 39
   + 47

   a. 76    b. 86    c. 96
1. The cafeteria lady puts 36 juice cans on the shelf. She adds another 24 cans. How many cans are there in all?

   a. 50  
   b. 60  
   c. 74

2. There are 10 flowers in a bunch. Patty had 4 bunches. Casey had 5 bunches. How many flowers in all?

   a. 9  
   b. 90  
   c. 91

3. What 2 boxes can balance the scale?

   a. 30 and 40  
   b. 47 and 35  
   c. 26 and 46
1. There are 3 trees and a total of 12 monkeys in those trees. The same number of monkeys are in each tree. How many monkeys are in each tree?

Draw or write to explain the number of monkeys in each tree.

2. The circle is third.
The rectangle is after the circle.
The triangle is before the square.
The square is second.

Which picture is correct?

a. △ ○ □ □
b. △ □ ○ □
c. □ □ △ ○ □

3. What is the total length of the 3 line segments?

a. 7 inches  
   b. 9 inches  
   c. 11 inches
2. The farmer had 64 hens in the red hen house and 27 hens in the blue hen house. How many hens in all?

a. 81  b. 91  c. 97

3. The garden has 70 roses in rows of 10. How many roses in each row?

a. 70  b. 77  c. 7

4. What is the value of 4 quarters and 3 dimes?

a. 95¢  b. $1.30  c. $1.50
1. Lucy has the same amount of money in each hand. In her right hand she has 3 quarters. What is in her left hand?

   a. 7 dimes and 2 nickels
   b. 5 dimes and 1 quarter
   c. 6 dimes and 20 pennies

2. Start at 46.
   Add 20.
   Add 3.
   Where are you?

   a. 51          b. 68          c. 69

3. Each baseball team has 9 players. There are 6 teams on the practice field today. How many players is that?

   Show your work.
1. The Marlins tickets cost $7.00. Dad bought 4 tickets. What was the total?

   a. $7.00  
   b. $14.00  
   c. $28.00

2. It rained 27 days in June, 18 days in July and 21 days in August. How many days did it rain in the three months?

   a. 56  
   b. 64  
   c. 66

3. What number belongs in the □ to make the scale balance?

   a. 66  
   b. 99  
   c. 96
1. What can weigh about one pound?

   a. three apples  
   b. an adult dog  
   c. a paper clip

2. Which shape has 5 sides?

   a.  
   b.  
   c.  

3. My number has 2 digits.
   It is even.
   There is a 5 in the tens place.
   It is more than 50, and less than 54.

   What is the number?

   a. 53  
   b. 52  
   c. 50
1. What is the same as $6 + 7$?
   
a. $3 + 9$  
b. $7 + 6$  
c. $6 + 6$

2. If $9 + 4 = 13$, then $4 + 9 =$  
   
a. $14$  
b. $19$  
c. $13$

3. Which number sentences have the same answers? Draw lines to them.
   
   $7 + 6$  
   $4 + 7$  
   $8 + 4$
   
   $9 + 3$  
   $6 + 7$  
   $3 + 9$
1. Start at 9  
   Count on 3  
   What number do you reach?
   
   a. 10      b. 12      c. 14

2. What number should go in the □?
   
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</tbody>
</table>

   a. 11      b. 12      c. 13

3. There are 2 elephants. How many elephant legs in all?
   
   a. 4      b. 6      c. 8
1. Carol gave Danny 4 marbles. Danny now has 12 in all. How many did he have to start? Draw a picture to show your work.

Answer

2. Which number sentence is a double?
   a. 3 + 9  
   b. 8 + 4  
   c. 6 + 6

3. Which ladybug does not show doubles?
   a.  
   b.  
   c.  
Grade 2  
Mathematics Review Week 2 • Day 2

1. What are 2 dimes worth?
   a. 10¢  
   b. 15¢  
   c. 20¢

2. Each bug has 6 legs. There are 2 bugs. How many bug legs in all?
   a. 6  
   b. 8  
   c. 12

3. There are 4 jelly beans in the red bowl. There are twice as many jellybeans in the blue bowl. How many jelly beans in all?
   a. 8  
   b. 12  
   c. 16
1. Which problem has the same answer as 9 + 7?
   a. 10 + 5  
   b. 8 + 8  
   c. 10 + 8  

2. What comes next in the pattern?
   3, 6, 9, 12, 15, ____

3. There are 12 seats at the table. 8 children sit down. How many seats are empty?
   a. 8  
   b. 6  
   c. 4
1. Which number sentence has a different answer than 9 + 3?

   a. 6 + 6      b. 7 + 5      c. 5 + 8

2. I am greater than 14.
   I am less than 19.
   I am even.
   When you double 8 you will not get my number.
   What number am I?

   a. 15      b. 16      c. 18

3. What 2 numbers could balance this scale?

   a. 7 and 7      b. 8 and 4      c. 6 and 7
1. Which sentence is true about $9 + 8$?
   
   a. It is greater than $10 + 10$.
   b. It is less than $7 + 8$.
   c. It is the same as $10 + 7$.

2. There are 3 tricycles. How many wheels in all?

   a. 3  
   b. 6  
   c. 9

3. I have 16 baseball cards. Here are 8. The rest are in my book. How many are in my book?

   a. 10  
   b. 8  
   c. 6
1. I picked 17 apples. I used 9 for a pie. The rest are in the basket. How many are in the basket?

   a. 9  
   b. 8  
   c. 7

2. What number goes in the box?

   a. 11  
   b. 12  
   c. 13

3. There are 14 in all?  
   6 are yellow.  
   The rest are pink.  
   How many are pink?

   a. 6  
   b. 8  
   c. 9
1. I have 16 buttons. There are 7 in my right hand. The rest are in my left hand. Draw both hands with the correct number of buttons.

Write the number sentence under the hands.
1. Continue the pattern.

18, 15, 12, ___, ___, ___

   a. 9, 3, 0
   b. 10, 7, 4
   c. 9, 6, 3

2. Which number sentence is missing from this family of facts?

\[
\begin{align*}
11 - 6 &= 5 \\
11 - 5 &= 6 \\
5 + 6 &= 11
\end{align*}
\]

   a. 6 + 11 = 17
   b. 6 + 5 = 11
   c. 11 - 11 = 0

3. What fact is related to 11 - 7 = 4?

   a. 11 - 4 = 7
   b. 11 + 7 = 18
   c. 11 + 4 = 15
1. You are at number 7 
   You jump up 3 steps. 
   You jump back 5 steps. 
   You jump up 2 steps. 
   Where are you?

   a. 3         b. 6         c. 7

2. \[
\begin{array}{c}
\triangle + \triangle = 18 \\
\triangle =
\end{array}
\]

   a. 8         b. 9         c. 10

3. Juan caught 9 fish. 
Pablo caught 2 fewer fish than Juan. 
How many fish did they catch in all?

   a. 11         b. 16         c. 17
1. There were 11 candy bars.  
Julia ate 3.  
Leslie ate 4.  
Matt ate 2.  
Rachel ate 1.  

How many are left?

2. What number sentence does this show?
   a. $17 + 8 = 25$  
   b. $17 - 8 = 9$  
   c. $17 - 9 = 8$

3. The cooler held 19 cups of juice.  
Mark poured out 10 cups.  
Kelly poured out 3 cups.  
Kari poured out 2 cups.  

How many cups are left?
   a. 3  
   b. 4  
   c. 5
1. My sister is 9 years older than I. I am 7. How old is my sister?

   a. 14  
   b. 15  
   c. 16  

2. What number goes in the ?

   a. 13  
   b. 17  
   c. 18  

3. Dad caught 16 fish. I caught 9 less.
   
   I caught ____________.

   a. 6  
   b. 7  
   c. 8
1. Jan cut a 16-inch piece of string in half. How many inches long is each piece?
   a. 6   b. 8   c. 9

2. Todd builds a tower with a 9-cm. block on top of an 8-cm. block. How tall is the tower?
   a. 9 cm. tall   b. 16 cm. tall   c. 17 cm. tall
1. Heather has 4 cookies on her plate. Krissy has 3 cookies and Jill has 2 cookies. How can you move cookies so that all 3 girls will have an equal number of cookies?

![Cookies](image1)

Draw the answer on each plate.

2. Which pair of number expressions have the same answer?

   a. $8 + 6$
   b. $9 + 7$
   c. $9 + 6$

   $14 - 3$
   $16 - 2$
   $19 - 4$

3. What is the difference in the number of hamsters and parrots?

   a. 2
   b. 4
   c. 6
1. Mr. Brown plants 15 corn plants in 3 equal rows. How many plants in each row? Draw a picture to show your work.

Answer

2. 15 frogs on the lily pad. 7 frogs jump in the water. Which sentence is true?
   a. More frogs are in the water.
   b. More frogs are on the lily pad.
   c. There are an equal number of frogs in the water and out of the water.

3. About how many cm. long is this frog?
1. 18 penguins were on an iceberg.
   2 jumped in the water.
   4 more jumped in the water.
   7 more followed into the water.

   How many penguins are still on the iceberg?

   a. 3  
   b. 5  
   c. 7

2. 9 geese flew overhead.
   8 more geese joined that flock.

   Which number expression could be used to describe that story?

   a. $8 + 9$  
   b. $9 - 8$  
   c. $17 - 17$

3. What should be in the □?

   a.  
   b.  
   c.  

   a.  
   b.  
   c.  
1. Mark’s dad gave him 3 quarters. 
   His grandmother gave him 4 quarters. 
   His sister gave him 6 quarters. 
   He added those quarters to the 5 quarters in his pocket. 
   How many quarters does he now have?
   
   a. 16  b. 18  c. 20

2. Mario has 6 bags of seashells. Each bag has 10 shells. How many shells in all?
   
   a. 6  b. 10  c. 60

3. 28 is ________
   
   a. less than 3 tens.
   b. more than 8 tens.
   c. equal to 8 tens and 2 ones.
1. What is the difference between 4 tens and 7 ones and 5 tens?

a. 3 tens  

b. 3 ones

c. 30 ones

2.  

a. 54  

b. 44

c. 45

3. Ryan has 6 dimes and 5 pennies. Can he buy this toy?

a. No, he does not have enough money.

b. Yes, he will use all of his money.

c. Yes, he will have 1¢ left over.
1. You have 4 coins. There are no nickels or quarters. The coins are only dimes or pennies. What is the greatest amount of money that they could have? Draw the possibility.

2. Start at 47.
   Add 10.
   Where are you?
   a. 37    b. 47    c. 57

3. I am a 2 digit number.
   There is a 7 in my tens place.
   I am more than 70 and less than 74.
   I am even.
   What am I?
   a. 70    b. 72    c. 74
Sam lives on the 10th floor.

Max lives four floors below Sam.

Ted lives 3 floors below Sam.

Fritz lives 1 floor above Ted.

Show with a picture where Sam, Max, Ted and Fritz live.
1. Ryan’s soccer practice starts at 6:00 p.m. The practice is 2 hours. What time is practice over?

   a. 7:00 p.m.  
   b. 8:00 p.m.  
   c. 8:30 p.m.

2. What number is missing?

   8, 13, 18, _____, 28

   a. 23  
   b. 20  
   c. 24

3. 6 = 12 + 4

   a. 18  
   b. 16  
   c. 10
1. Complete the pattern.

220, 230, 240, ___, ___.

Explain your answer.

2. Andy had 15 marbles. He gave an equal number to each of his 3 friends. How many marbles did each friend get?

   a. 15 - 3  
   b. 15 ÷ 3  
   c. 15 + 3

3. Which number represents the word name four hundred six?

   a. 4006  
   b. 460  
   c. 406
1. I am a 2 digit number.
   I am greater than 69.
   Both of my digits are even.
   When you add my digits you will get 12.

   What number am I?

   a. 66  b. 77  c. 84

2. What are the next 3 numbers?

   132, 242, 352, 462,   ,   ,   

   Explain your answer.

3. What number should go in the ?

   A. 819  B. 917  C. 919
1. There are 6 tricycles at the Day Care Center. How many wheels is that in all?
   
   a. 9  b. 12  c. 18

2. What number goes in the blank?

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<td>4</td>
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</tbody>
</table>

   a. 13  b. 14  c. 15

3. My number has 2 digits. It is odd. It is 3 sets of 7. It is _______.

   a. 37  b. 73  c. 21
# Mathematics Review

## Grade 2

### Week One

#### Day 1
Answers: 1. A (B.3.1.1)  
2. C (A.3.1.1)  
3. √(D.1.1.2)

#### Day 2
Answers: 1. B (A.3.1.1)  
2. C (A.3.1.1)  
3. (7+6, 6+7)  
(9+3, 3+9)  
(A.3.1.1.1)

#### Day 3
Answers: 1. B (A.3.1.1)  
2. C (A.3.1.1)  
3. C (A.3.1.2)

### Week Two

#### Day 1
Answers: 1. 8 (A.3.1.2)  
2. C (A.3.1.2)  
3. B (A.3.1.2)

#### Day 2
Answers: 1. C (B.3.1.1)  
2. C (A.3.1.2)  
3. B (A.3.1.3)

#### Day 3
Answers: 1. B (A.3.1.1)  
2. 18 (D.1.1.2)  
3. C (A.3.1.2)
SAT
Daily Questions
Correlations
Grade 2
Second Grade Mathematics Dailies Correlations

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<td><strong>Day 2</strong></td>
<td>Answers: 1. C (A.1.1.2) 2. C (A.2.1.1) 3. B (A.3.1.1)</td>
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<tr>
<td><strong>Day 3</strong></td>
<td>Answers: 1. B (A.3.1.1) 2. C (D.2.1.1) 3. B (A.3.1.3)</td>
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<tr>
<td>Week Four</td>
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<tr>
<td><strong>Day 1</strong></td>
<td>Answers: 1. 9 (7 + 9 = 16) (A.3.1.2)</td>
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<tr>
<td><strong>Day 2</strong></td>
<td>Answers: 1. C (D.1.1.2) 2. B (A.3.1.1) 3. A (A.3.1.1)</td>
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<tr>
<td><strong>Day 3</strong></td>
<td>Answers: 1. C (A.3.1.2) 2. B (D.2.1.1) 3. B (A.3.1.2)</td>
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</tbody>
</table>
### Week Five

#### Day 1
Answers: 1. 1 (A.3.1.13) candy left  
2. C (A.3.1.2)  
3. B (A.3.1.2)

#### Day 2
Answers: 1. C (A.3.1.3)  
2. C (D.2.1.1)  
3. B (A.3.1.2)

#### Day 3
Answers: 1. B (A.1.1.3)  
2. C (A.3.1.2)

### Week Six

#### Day 1
Answers: 1. Move cookies so there are 3 on each plate. (D.2.1.2)  
2. C (A.3.1.1)  
3. B (E.1.1.1)

#### Day 2
Answers: 1. 5 (A.1.1.3)  
2. B (A.1.1.2)  
3. 10 cm.(B.3.1.1)

#### Day 3
Answers: 1. B (A.3.1.1)  
2. A (A.3.1.1)  
3. A (D.1.1.2)
Week Seven

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Answers:</th>
<th>1. B (A.3.1.1)</th>
<th>2. C (A.2.1.1)</th>
<th>3. A (A.1.1.2)</th>
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<tr>
<th>Day 2</th>
<th>Answers:</th>
<th>1. B (A.1.1.2)</th>
<th>2. C (A.1.1.4)</th>
<th>3. A (B.3.1.1)</th>
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<table>
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<tr>
<th>Day 3</th>
<th>Answers:</th>
<th>1. 40¢ (4 dimes) (B.3.1.1)</th>
<th>2. C (A.3.1.1)</th>
<th>3. B (A.1.1.2)</th>
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</table>

Week Eight

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Answers:</th>
<th>1. Sam = 10&lt;sup&gt;th&lt;/sup&gt; (A.3.1.2)</th>
<th>Max = 6&lt;sup&gt;th&lt;/sup&gt; (10 - 4)</th>
<th>Ted = 7&lt;sup&gt;th&lt;/sup&gt; (10 - 3)</th>
<th>Fritz = 8&lt;sup&gt;th&lt;/sup&gt; (7 + 1)</th>
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</thead>
</table>

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<table>
<thead>
<tr>
<th>Day 3</th>
<th>Answers:</th>
<th>1. C (D.1.1.2)</th>
<th>2. A (B.3.1.1)</th>
<th>3. B (B.3.1.1)</th>
</tr>
</thead>
</table>
Week Nine

Day 1
Answers: 1. A (B.3.1.1) 2. B (B.3.1.1) 3. B (A.3.1.1)

Day 2
Answers: 1. C (D.1.1.2) 2. B (A.2.1.1) 3. B (A.5.1.1)

Day 3
Answers: 1. A (B.1.1.1) 2. C (D.2.1.1)
3. 93 would go in the square with odd numbers. (A.5.1.1)

Week Ten

Day 1
Answers: 1. 29 (A.2.1.1) 2. C (A.3.1.1) 3. C (B.3.1.1)

Day 2
Answers: 1. B (C.3.1.1) 2. B (D.1.1.2) 3. B (B.3.1.1)

Day 3
Answers: 1. C (A.2.1.1) 2. A (A.3.1.2)
3. One girl could have 2 quarters. The other could have 5 dimes. (B.3.1.1)
**Week Eleven**

**Day 1**
Answers: 1. B (B.3.1.1)  
2. A (B.3.1.1)  
3. Yes, you can only make 3¢ with pennies. (B.3.1.1)

**Day 2**
Answers: 1. B (B.3.1.1)  
2. C (B.3.1.1)  
3. No (A.1.1.3)  
There are only two halves to a pizza. They could each get 1/3.

**Day 3**
Answers: 1. A (B.3.1.1)  
2. C (B.3.1.1)  
3. B (B.2.1.2)

**Week Twelve**

**Day 1**
Answers: 1. 2 quarters, 7 pennies (B.3.1.1)  
5 dimes, 7 pennies  
10 nickels, 7 pennies, etc.

**Day 2**
Answers: 1. C (B.3.1.1)  
2. B (B.3.1.1)  
3. 10¢, 10¢, 5¢ (D.1.1.2)

**Day 3**
Answers: 1. B (B.3.1.1)  
2. C (B.3.1.1)  
3. B (A.3.1.2)
## Week Thirteen

### Day 1
- **Answers:**
  1. C (A.3.1.3)
  2. C (A.3.1.3)
  3. C (A.3.1.3)

### Day 2
- **Answers:**
  1. B (A.3.1.2)
  2. C (A.3.1.2)
  3. A (A.1.1.2)

### Day 3
- **Answers:**
  1. 67 (D.1.1.2)
  2. A (A.2.1.2)
  3. B (A.3.1.1)

---

## Week Fourteen

### Day 1
- **Answers:**
  1. B (A.3.1.3)
  2. B (A.2.1.1)
  3. C (D.2.1.10)

### Day 2
- **Answers:**
  1. 4 monkeys in each tree (A.2.1.1)
  2. B (D.1.1.1)
  3. B (B.2.1.1)

### Day 3
- **Answers:**
  1. B (A.3.1.2)
  2. C (A.2.1.1)
  3. B (B.3.1.1)
### Week Fifteen

#### Day 1
Answers: 1. B (B.3.1.1)  
           2. C (A.3.1.2)  
           3. 54 (A.3.1.1)

#### Day 2
Answers: 1. C (A.3.1.1)  
           2. C (A.3.1.3)  
           3. B (D.2.1.2)

#### Day 3
Answers: 1. A (B.1.1.1)  
           2. B (C.1.1.1)  
           3. B (A.2.1.2)

### Week Sixteen

#### Day 1
Answers: 1. Brainstorm and list all the different combinations with students. (A.3.1.3)

#### Day 2
Answers: 1. B (A.2.1.1)  
           2. A (B.3.1.1)  
           3. B (B.1.1.1)

#### Day 3
Answers: 1. C (A.2.1.1)  
           2. B (A.3.1.1)  
           3. C (A.2.1.2)
### Week Seventeen

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Answers:</th>
<th>1. 4 trunks, 8 ears, 16 feet (A.2.1.2)</th>
<th>2. C (A.2.1.1)</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>3. C (A.3.1.3)</td>
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<table>
<thead>
<tr>
<th>Day 2</th>
<th>Answers:</th>
<th>1. B (A.3.1.3)</th>
<th>2. C (B.3.1.1)</th>
<th>3. C (D.2.1.1)</th>
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<table>
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<tr>
<th>Day 3</th>
<th>Answers:</th>
<th>1. C (A.1.1.3)</th>
<th>2. A (A.3.1.2)</th>
<th>3. A (B.2.1.1)</th>
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### Week Eighteen

<table>
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<tr>
<th>Day 1</th>
<th>Answers:</th>
<th>1. B (A.3.1.2)</th>
<th>2. C (B.3.1.1)</th>
<th>3. B (D.2.1.1)</th>
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<table>
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<tr>
<th>Day 2</th>
<th>Answers:</th>
<th>1. A (A.3.1.2)</th>
<th>2. A (A.1.1.3)</th>
<th>3. C (B.4.1.2)</th>
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<tr>
<th>Day 3</th>
<th>Answers:</th>
<th>1. C (D.1.1.2)</th>
<th>2. C (A.3.1.2)</th>
<th>3. A (A.3.1.2)</th>
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</table>
Week Nineteen

Day 1
Answers: 1. B (B.2.1.2) 2. A (D.1.1.2) 3. C (D.2.1.1)

Day 2
Answers: 1. The clock will show 9:00 (B.4.1.2) 2. C (A.3.1.2)

Day 3
Answers: 1. C (B.3.1.1) 2. A (A.3.1.1) 3. B (D.1.1.2)

Week Twenty

Day 1
Answers: 1. C (B.1.1.1) 2. 2 quarters, 1 dime, 1 nickel (B.3.1.1)
       3. C (D.2.1.1)

Day 2
Answers: 1. B (A.3.1.1) 2. A (A.3.1.2) 2. A (D.1.1.2)

Day 3
Answers: 1. 5:45, 6:00, 6:15, adding 15 minutes (D.1.1.2)
       2. B (B.1.1.2) 3. 15 dishes (A.3.1.1)
### Week Twenty-One

#### Day 1
Answers: 1. B (B.3.1.1) 2. A (A.3.1.1)  
3. $\triangle = 3$ (D.2.1.1)

#### Day 2
Answers: 1. 2:40, 2:50, 3:00 (D.1.1.2)  
2. C (D.2.1.1) 3. C (A.2.1.1)

#### Day 3
Answers: 1. June 21 (B.4.1.2) 2. Monday (B.4.1.2)  
3. June 27 (B.4.1.2) 4. June 20 (B.4.1.2)

### Week Twenty-Two

#### Day 1
Answers: 1. B (B.4.1.2) 2. C (B.4.1.2)  
3. February 24 (A.3.1.1)

#### Day 2
Answers: 1. A (B.3.1.1) 2. C (B.3.1.1) 3. B (B.3.1.1)

#### Day 3
Answers: 1. A (B.3.1.1) 2. B (B.3.1.1)  
3. 13, 15, 14 (D.1.1.2)
### Week Twenty-Three

#### Day 1
Answers:  
1. C (B.1.1.1)  
2. C (A.3.1.1)  
3. subtract $78 - 57 = 21$ (A.3.1.2)  
   $57 + 21 = 78$

#### Day 2
Answers:  
1. 2 quarts = 8 cups (A.3.1.1)  
   3 quarts = 12 cups  
   4 quarts = 16 cups  
2. 6 (A.3.1.1)  
3. C (A.2.1.2)

#### Day 3
Answers:  
1. B (B.2.1.1)  
2. B (A.3.1.3)  
3. A (A.3.1.2)

### Week Twenty-Four

#### Day 1
Answers:  
1. answers will vary (B.3.1.1)

#### Day 2
Answers:  
1. A (B.1.1.1)  
2. C (B.1.1.1)  
3. B (B.2.1.2)

#### Day 3
Answers:  
1. C (B.1.1.1)  
2. C (B.1.1.1)  
3. A (B.3.1.1)
# Week Twenty-Five

## Day 1

**Answers:**
1. 250, 260, 270 (D.1.1.2)
2. B (A.3.1.1)  
3. C (A.2.1.1)

## Day 2

**Answers:**
1. 332, 334, 336, 338 (D.1.1.2)  
2. A (A.3.1.2)  
3. C (A.2.1.1)

## Day 3

**Answers:**
1. C (A.2.1.1)  
2. C (A.3.1.1)  
3. B (A.2.1.1)

---

# Week Twenty-Six

## Day 1

**Answers:**
1. A (A.2.1.2)  
2. C (A.2.1.2)  
3. B (A.2.1.2)

## Day 2

**Answers:**
1. 265, 276, 287, 298 (D.1.1.2)  
2. Sam (he has $1.25) (B.1.1.1)  
3. A (A.1.1.3)

## Day 3

**Answers:**
1. C (A.1.1.2)  
2. C (A.2.1.2)  
2. C (A.3.1.1)
### Week Twenty-Seven

#### Day 1
Answers:  
1. 164, 184, 204 (D.1.1.2)  
2. 818, 418 (A.2.1.2)  
3. 4 muffins (A.3.1.1)

#### Day 2
Answers:  
1. 167 (A.2.1.2)  
2. B (A.3.1.1)  
3. C (A.3.1.2)

#### Day 3
Answers:  
1. A (A.3.1.1)  
2. 5 x 4 or 4 + 4 + 4 + 4 + 4 (A.3.1.1)  
3. C (A.2.1.1)

### Week Twenty-Eight

#### Day 1
Answers:  
1. C (C.1.1.1)  
2. answers will vary (C.1.1.1)  
3. B (A.3.1.1)

#### Day 2
Answers:  
1. C (C.1.1.1)  
2. B (C.1.1.1)  
3. 3 cans needed (A.3.1.1)

#### Day 3
Answers:  
1. C (C.1.1.1)  
2. 6 faces (rectangle or square) (C.1.1.1)  
3. A and/or C (C.1.1.1)
### Week Twenty-Nine

**Day 1**

Answers:
1. △  △  ◇ (D.1.1.1)
2. ◇ (D.1.1.1)
   rhombus
   every 3rd shape is a rhombus
3. triangle rhombus (B.1.1.1)

**Day 2**

Answers:
1. A, B, C (C.1.1.1)
2. square, square (C.2.1.1)
   (can all be answers)
3. yes; same shape, same size (C.2.1.1)

**Day 3**

Answers:
1. C (A.3.1.1)
2. C (A.2.1.1)
3. B (A.3.1.1)

---

### Week Thirty

**Day 1**

Answers:
1. Draw the rectangle (A.3.1.1)
2. 8 inches (A.3.1.1)
3. \( \frac{2}{5} = \text{shaded}, \frac{3}{5} = \text{not shaded} \) (B.3.1.2)

**Day 2**

Answers:
1. 2, 5 (A.3.1.1)
   14 inches
2. C (A.3.1.1)
3. answers will vary (C.2.1.1)

**Day 3**

Answers:
1. 8 (E.1.1.1)
2. car (E.1.1.1)
3. 6 more (E.1.1.1)
4. bus (E.1.1.1)
5. bike (E.1.1.1)
### Week Thirty-One

#### Day 1
- **Answers:**
  1. C (D.2.1.2)
  2. 572, 682, 792; add 110 (D.1.1.2)
  3. C (D.2.1.1)

#### Day 2
- **Answers:**
  1. C (A.2.1.2)
  2. C (A.2.1.2)
  3. $12.55 (B.3.1.1)

#### Day 3
- **Answers:**
  1. Greatest = 964, Least = 469 (A.1.1.2)
  2. C (A.3.1.3)
  3. B (B.2.1.1)

### Week Thirty-Two

#### Day 1
- **Answers:**
  1. 443 (A.3.1.3) answers will vary

#### Day 2
- **Answers:**
  1. A (A.2.1.1)
  2. B (A.2.1.1)
  3. C (A.2.1.1)

#### Day 3
- **Answers:**
  1. C (A.2.1.1)
  2. C (A.3.1.2)
### Week Thirty-Three

#### Day 1
Answers:
1. C (A.3.1.2)
2. 2nd grade (A.3.1.2)
3. B (A.3.1.3)

#### Day 2
Answers:
1. C (A.3.1.1)
2. C (A.3.1.2)
3. B (A.3.1.2)

#### Day 3
Answers:
1. $2.75 (A.3.1.1)
2. C (A.3.1.1)
3. answers will vary (A.2.1.1)

### Week Thirty-Four

#### Day 1
Answers:
1. C (A.3.1.1)
2. C (D.2.1.1)
3. C (A.2.1.2)

#### Day 2
Answers:
1. B (A.3.1.1)
2. B (A.3.1.1)
3. C (A.3.1.1)

#### Day 3
Answers:
1. C (A.3.1.1)
2. B (A.3.1.1)
3. B (A.3.1.1)
**Week Thirty-Five**

**Day 1**  
Answers: 1. B  (B.1.1.1)  
          2. A  (D.1.1.2)  
          3. C  (A.3.1.1)

**Day 2**  
Answers: 1. B  (A.3.1.1)  
          2. B  (B.1.1.1)  
          3. C  (A.2.1.2)

**Day 3**  
Answers: 1. rhombus, rhombus, rhombus  (D.1.1.2)  
          2. C  (A.3.1.1)  
          3. no, there are only 20 bananas  (A.3.1.2)

**Week Thirty-Six**

**Day 1**  
Answers: 1. 

```
1/2  1/2
1/3  1/3
1/4  1/4
```

(A.3.1.1)

**Day 2**  
Answers: 1. B  (B.1.1.1)  
          2. B  (A.3.1.2)  
          3. each piece is 5”. Marti will make 5 cuts  (A.3.1.2)

**Day 3**  
Answers: 1. 30  (E.1.1.1)  
          2. 9 more  (E.1.1.1)  
          3. answers will vary  (E.1.1.1)
1. Chelsea sold 6 lollipops to Gina for 5¢ each. What did Gina pay?

   a. 11¢  b. 30¢  c. 65¢

2. There are 3 barns. Each barn has 8 horses. Which number sentence shows that story?

   a. 3 + 8 = 11  b. 3 × 8 = 24  c. 8 - 3 = 5

3. There are 6 uniforms in each box. There are 3 boxes. How many uniforms are there?

   a. 9  b. 16  c. 18
1. Which multiplication expression matches the picture?
   a. $3 \times 2$  
   b. $3 \times 3$  
   c. $3 \times 4$

2. There are 4 tigers in the zoo. How many tiger feet is that?
   a. 8  
   b. 16  
   c. 32

3. Each rose bush had 4 roses. There were 3 rose bushes. How many roses in all?
   a. 7  
   b. 12  
   c. 16
1. The Vet takes 5 minutes to feed each dog in the kennel. 7 dogs are in the kennel today. He begins feeding them at 7:35 a.m. What time will he finish all seven dogs?

   a. 8:00 a.m.   
   b. 8:10 a.m.   
   c. 8:15 a.m.

2. What are the next three numbers?

   3, 16, 29, 42, 55, ___, ___, ___

   a. 68, 81, 94   
   b. 66, 77, 89   
   c. 65, 78, 89

3. There are 3 ladybugs.
   Each ladybug has 6 spots.
   How many spots in all?

   a. 9   
   b. 15   
   c. 18
1. Each cage holds 5 birds. There are 5 birdcages. How many birds are there?

   a. 5 + 5  
   b. 5 x 5  
   c. 5 x 15

2. The baker can frost a cake in 2 minutes. He frosts 20 cakes. He begins at 11:30 a.m. What time does he finish?

   a. 12:00 noon  
   b. 12:10 p.m.  
   c. 12:10 a.m.

3. Mike keeps baseball cards in sets of 200. He has 3 full sets and 73 left over. How many baseball cards does he have in all?

   a. 273  
   b. 2073  
   c. 673
1. Suzi painted patterns on t-shirts. She used geometric shapes. What will the next 3 geometric shapes be?

2. Each spider has 8 legs.
   I see 16 spider legs.
   How many spiders would that be?

   a. 8   b. 6   c. 2

3. There are 5 bananas to a bunch.
   There are 4 bunches.
   Will I have enough bananas to give each of the 22 children one?

   Explain your answer.
1. Luigi made 3 pizzas, each the exact same size.
   Pizza 1 was shared evenly with 2 children.
   Pizza 2 was shared evenly with 3 children.
   Pizza 3 was shared evenly by 4 children.

   Draw each pizza. Show the cuts that were made.
   Using fractions write how much pizza each child got.
   Compare pizzas.
   Which children got the largest pieces? Now, compare fractions.
1. Planes take off every 5 minutes from the airport. There are nine planes. They begin taking off at 11:50 a.m. What time does the ninth plane take off?

   a. 12:30 a.m.  
   b. 12:30 p.m.  
   c. 12:35 p.m.

2. There are 6 frogs in each pond. There are a total of 36 frogs. How many ponds are there?

   a. 5  
   b. 6  
   c. 7

3. Marti has a ribbon 30 inches long. She cuts it into 6 equal pieces. How long is each piece? How many cuts should she make?

   Draw and explain your answer
### At Bats
**Marlins Little League Team – 8 year old boys**

<table>
<thead>
<tr>
<th>Brian</th>
<th>David</th>
<th>Deigo</th>
<th>Keith</th>
</tr>
</thead>
</table>

**Key**

![Symbol](image.png) = 3 at bats

1. How many at bats did the 4 boys have in all?

2. How many more at bats did Brian have than Keith?

3. Write 4 sentences about the information you can gather from the graph?
1. What is the numerical value of: 7 hundreds, 6 tens, 9 ones?

a. 70069  
   b. 7069  
   c. 769

2. What is the value of: 700 + 40 + 7 =

a. 700407  
   b. 7047  
   c. 747

3. Tim had 9 dollar bills. 
   Samantha had 7 quarters. 
   LaShanda had 18 dimes. 
   How much money do they have in all?

   Explain your answer.
1. Use the numbers 4, 9, 6 only once.
What is the greatest 3 digit number you can write with those 3 digits?
What is the least 3 digit number you can write?

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2. Dan sold 476 sodas at Saturday’s game.
He sold 423 sodas at Sunday’s game.
How many sodas did he sell in all?

a. 853       b. 889       c. 899

3. Sari wants to outline this triangle with yarn. How many inches of yarn will she need?

- Use your inch ruler.

a. 5 inches   b. 6 inches   c. 7 inches
1. Start at 200.
   Add 60.
   Add 100.
   Subtract 10.
   Add 500.
   Add 10.
   Subtract 400.
   Subtract 20.
   Add 3.

   Where are you?

   Show how you got your answer.
1. There are 100 jellybeans in each jar. There are 9 jars of jellybeans in the candy store. How many jellybeans in all?

   a. 900  b. 990  c. 90

2. 600 people started the race. 200 have crossed the finish line. How many are still racing?

   a. 800  b. 400  c. 200

3. Start at 450. Add 300. Where are you?

   a. 480  b. 700  c. 750
1. Use your centimeter ruler. How tall is the bear in this picture?
   a. 6 cm.  
   b. 9 cm.  
   c. 12 cm.

2. The temperature in Phoenix reached 116°. On the same day the temperature in Seattle reached 74°. What is the difference in temperature?
   a. 22°  
   b. 34°  
   c. 42°
1. 497 people come to the IMAX theater. 47 people cannot find a seat. How many seats are in the theater?

   a. 500  
   b. 440  
   c. 450

2. Sunshine School has 379 second grade students and 365 third grade students. On Tuesday there were 22 second graders absent and 13 third graders absent. Which grade had more students that day?

   _________ grade

   Explain your answer.

3. Greg has been saving money for a long time. Saturday he went shopping at the sports store.

   This is what he bought:
   
   skateboard $22.75
   elbow pads $11.30
   helmet $21.15

   What is his total?

   a. $55.15  
   b. $55.20  
   c. $56.20
1. Mom spent $4.83 at the grocery store. She gave the cashier $5.00. What change will Mom get back?

   a. 1 dime 3 pennies  
   b. 1 dime 1 nickel  
   c. 1 dime 1 nickel 2 pennies

2. Sam got $1.25 each day for feeding the neighbors cats, dog and bird. He started on Sunday and Friday was his last day. How much money did Sam make?

   a. $6.25  
   b. $7.25  
   c. $7.50

3. Marco wanted to buy a CD. He had $11.32. The CD cost $14.79. How much more money does Marco need?

   a. $4.37  
   b. $3.47  
   c. $3.74
1. I had $10.00 when I got into the ballpark. I bought nachos for $2.75, soda for $1.50 and then a program for $3.00. How much money do I have left?

Explain your answer.

2. Chen’s father planted 8 rows of tomatoes in his garden. There were 4 plants in each row. How many tomato plants in all?

a. 12  
b. 22  
c. 32

3. Mrs. Greene’s class created this graph of their favorite sports. Write four sentences about the information on this graph.

Explain your answer.
1. Complete the pattern.

326, 328, 330, ___, ___, ___, ___.

Explain your answer.

2. There are 9 girls on the team and 6 boys on the team. Which number sentence tells how many are on the team?

a. 9 + 6 = 15  
b. 9 - 6 = 3  
c. 9 x 6 = 54

3. In the numeral 562, the 6 equals

a. 600  
b. 62  
c. 60
1. Which is 100 more than 463?
   a. 564          b. 473          c. 563

2. Which is another way to show 3 \times 4?
   a. 3 + 3 + 3  
   b. 3 + 4       
   c. 4 + 4 + 4

3. Choose the number for: 8 hundreds  0 tens  5 ones
   a. 85          b. 805         c. 850
1. Write the value of the underlined digit.

872

a. 800  
b. 8 tens  
c. 80

2. $5 + 20 + 400$

a. 524  
b. 520400  
c. 425

3. $300 + 60 + 1$

a. 316  
b. 361  
c. 306
1. Finish the pattern.

232, 243, 254, ___, ___, ___, ___.

Explain your answer.

2. Sam has 5 quarters.
Sarah has 1 dollar.
Who has more money?

Explain your answer.

3. Which shape is divided into four equal parts?

a.  

b.  

c.  
1. Which group is arranged from least to greatest?
   a. 112, 316, 512, 482
   b. 362, 375, 268, 426
   c. 425, 441, 496, 501

2. Which number is 100 more than 114?
   a. 1,114  b. 124  c. 214

3. Which means the same as 12:
   a. 2 + 11  b. 13 - 2  d. 9 + 3
1. Complete the pattern.

104, 124, 144,____,____,____.

Explain your answer.

2. Which number is 2 hundreds more than 618?

Which number is 2 hundreds less than 618?

3. Katie baked 12 muffins. She gave an equal number to her 3 friends. How many muffins did each friend get?

Answer ________

Show your work.

Explain your answer.
1. Guess my number.
My number has 3 digits.
My number is odd.
My number has a 6 in the 10’s place.
My number is < 200.
My number is > 165.
The 3 digits of my number add up to 14.

What is my number?

______________ Answer

2. \[ \begin{array}{c}
45 \\
+ 29 \\
\end{array} \]

a. 64  
   b. 74  
   c. 84

3. Kayla saw 11 robins at the bird feeder. Then 2 squirrels came to the feeder. 3 robins flew away. How many robins are at the feeder?

a. 16  
   b. 9  
   c. 8
1. There are 5 apple trees. There are 4 apples on each tree. How many apples?

   a. 20  
   b. 9  
   c. 25

2. Circle the number expression(s) that would show how to solve problem #1.

   5 + 4  
   5 + 5 + 5 + 5 + 5  
   5 x 4

   5 ÷ 4  
   5 – 4  
   4 + 4 + 4 + 4 + 4

   Explain your answer.

3. Find the numeral 5 thousand, 6 hundred eight.

   a. 56008  
   b. 568  
   c. 5608
1. Which object is a sphere?

a.  

b.  

c.  

2. Name 4 objects that are spheres.

3. There are 8 boxes of pencils. Each box has 10 pencils. How many pencils?

   a. 18  
   b. 80  
   c. 90
1. Todd has a can of tomato soup. Which plane shape could Todd make by tracing the bottom of the soup can?

   a. square  
   b. triangle  
   c. circle

2. Which space shape names Todd’s soup can?

   a. sphere  
   b. cylinder  
   c. cube

3. 1 can of Todd’s soup serves 4 people. How many cans are needed to serve 12 people?

   Draw your answer or use numbers.

   Explain your answer.
1. Which plane shape would you show by tracing the bottom of a tissue box?
   a. triangle  
   b. circle  
   c. rectangle

2. How many faces does a tissue box have? _____________

   Name the shape of each face.

   __________________________________________

3. Which space shape is a tissue box?

   a. cube  
   b. cylinder  
   c. rectangular prism
1. Complete the pattern.

\[ \triangle \triangle \diamond \triangle \triangle \diamond \quad \text{_____} \quad \text{_____} \quad \text{_____} \quad \text{_____} \quad \text{_____} \]

2. Which shape in the above pattern will be number 15?

a. \[ \triangle \]

b. \[ \diamond \]

How do you know?

3. Name the shapes in the above pattern.
1. I have 4 corners.
   I have 4 equal sides.
   Which 2 shapes could I be?

   a. square     b. rectangle     c. rhombus
      rectangle   rhombus          square

2. Circle the congruent shapes.

3. Are these 3 shapes congruent? Yes No

   Explain your answer.
1. Find the perimeter.

   \[ \text{Perimeter} = 4 \times 2 + 4 \times 2 = 16 \text{ inches} \]

   a. 8 inches  
   b. 10 inches  
   c. 12 inches  

2. Find 3 thousand, 5 hundred, forty.

   a. 3,450  
   b. 3,000,540  
   c. 3,540  

3. Which is another way to show 3 x 4?

   a. 3 + 3 + 3  
   b. 4 + 4 + 4  
   c. 3 + 4
1. Tyrone drew a rectangle.
The short sides of his rectangle are 1 inch.
The long sides are 3 inches.

Use a ruler and draw Tyrone’s rectangle.

2. Find the perimeter of Tyrone’s rectangle.

__________________ inches

Explain your answer.

3. 

Tyrone divides his rectangle into 5 equal parts. He shades in 2 of the parts.

Write the fraction that names the shaded parts. _________

Write the fraction that names the parts not shaded. _______
1. Fill in the blanks. Find the perimeter. __________________________ inches

2. Which numeral shows one more than 210?
   a. 209    b. 212    c. 211

3. Write your first and last name in capital letters.

   _________________________________________________________________

   Circle the letters that have 1 line of symmetry.
   Put a  □  around letters that have 2 lines of symmetry.
How Children Get to School

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😊 = 2

1. How many children go by bus? _________________
2. How do most children get to school? _________________
3. How many more children go by car than bike? __________

Show your work.

4. 8 children go by ________________________________.
5. The least used transportation is ____________________.
1. Sonja has dinner at 6:30 p.m. She goes to bed 2 1/2 hours later. Draw the hands on the clock to show what time Sonja goes to bed. Write the time on the line.

Sonja goes to bed at ____________________________.

2. Eric swims 1 length of the pool in 10 seconds. How many lengths can he swim in a minute?

a. 10  

b. 8  

c. 6  

Explain your answer.
1. The movie starts at 5:00 p.m. It lasts 2 hours and 15 minutes. What time does the movie end?

   a. 7:45 p.m.        b. 7:30 p.m.        c. 7:15 p.m.

2. \[ 4 + 7 = 15 \]  □ 4

   a. —        b. +        c. x

3. 12, 18, _____, 30, 36

   a. 20        b. 24        c. 42
1. What time does the clock show?

   a. 5:15  
   b. 4:15  
   c. 4:45

2. Using nickels, dimes and quarters, show 65¢ with the fewest number of coins.

3. $8 + 6 = 10 + \square$

   a. 5  
   b. 6  
   c. 4
1. Which is the missing from this fact family:

\[
\begin{align*}
1 + 9 &= 10 \\
9 + 1 &= 10 \\
10 - 9 &= 1 \\
\end{align*}
\]

a. \(9 - 1 = 8\)  
   b. \(10 - 1 = 9\)  
   c. \(10 + 9 = 19\)

2. 15 people on the bus.
   6 people get off at Stop 1.
   3 people get on at stop 2.

   How many people on the bus now?

a. 12  
   b. 24  
   c. 9

3. What number is missing?

\[28, 33, 38, ____ , 48\]

a. 43  
   b. 44  
   c. 45
1. Complete the pattern:

5:00, 5:15, 5:30,_____,_____.

Explain your answer.

2. Meg washes the dishes.
She starts at 6:15.
Meg finishes in 20 minutes.
What time is it now?

a. 6:30  
b. 6:35  
c. 6:40

3. Meg can wash 3 dishes in one minute. How many dishes can she wash in 5 minutes?

Answer _____________

How did you get your answer?
1. The baseball game starts at 7:00 and ends at 10:00. How many hours have passed?
   
   a. 4  
   b. 3  
   c. 2

2. A baseball team has 9 players.  
   2 teams play a game.  
   How many players?  
   Choose the correct number expressions.

   a. 9 + 9 
   b. 2 + 9  
   c. 9 + 2 

   2 x 9  
   2 x 9 

3. 64 — △ = 61  
   △ = ____________
1. Complete the pattern

2:10, 2:20, 2:30, _____, _____, ____.

Explain your answers.

2. \_

\[
\square + 5 = 6 + 4
\]

a. 15  

b. 4  

c. 5

3. Jenny has 6 flower pots.  
She plants 2 flowers in each pot.  
How many flowers in all?

Choose the number expressions.

a. 6 + 2  

b. 6 – 2  

c. 6 x 2
Grade 2  
Mathematics Review Week 21 • Day 3

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a. What is the date of the 3rd Wednesday?

b. June 19th is on what day?

c. What is the date of the last Tuesday?

d. What is the date 2 weeks from June 6th?
1. Which would be the best unit to measure the length of a table top, baseball bat or the height of a man?

   a. inches   b. feet   c. yards

2. Which would be the best unit to measure the length of a crayon, pencil, or a marker?

   a. yards   b. feet   c. inches

3. Today is February 10th.
   What will the date be 2 weeks from today? ________________

   Explain how you got your answer.
1. Which would be the best estimate for the length of a chalkboard eraser?
   a. about 5 inches
   b. about 5 feet
   c. about 5 yards

2. Which would be the best estimate for the length of a football field?
   a. about 100 inches
   b. about 100 feet
   c. about 100 yards

3. Which would be the best estimate for the height of a man?
   a. about 6 inches
   b. about 6 feet
   c. about 6 yards
1. What would be the best unit to measure the length of a pencil?
   
   a. centimeters  
   b. meters  
   c. gram

2. What would be the best unit to measure the length of your classroom?
   
   a. centimeters  
   b. meters  
   c. kilograms

3. Complete the pattern.
   
   5, 7, 9, 8, 10, 12, 11, _____, _____,_____.

   Explain your answers.
1. What unit of measure would be used to weigh a watermelon?
   
   a. inches  
   b. feet  
   c. pounds

2. One bag of potatoes weighs 5 pounds. 
   How much do 3 bags of potatoes weigh?
   
   a. 8 pounds  
   b. 10 pounds  
   c. 15 pounds

3. Heather’s dog weighs 57 pounds. 
   Krissy’s dog weighs 78 pounds. 
   How much more does Heather’s dog weigh than Krissy’s dog?
   
   Circle the operation:  +  –  x  ÷

   Solve the problem. 
   Show your work.
1. Fill in the table.

1 quart = 4 cups
2 quarts = _____ cups
3 quarts = _____ cups
4 quarts = _____ cups

2. A thermos holds 2 cups.
How many cups will 3 thermos hold?

Explain your answer with pictures or numbers.

3. Which unit of measure would be used to determine how much juice a pitcher will hold?

a. inches  
   b. degrees  
   c. cups
1. Which list of supplies is correctly listed from lightest to heaviest?

   a. pencil, paper clip, glue
   b. paper clip, pencil, scissors
   c. scissors, pencil, book

2. The book weighs twice as much as the large bottle of paint. The large bottle of paint weighs 1 pound. How much does the book weigh?

   a. 1 pound  
   b. 2 pounds  
   c. 1/2 pound

3. Karl weighs 68 pounds. Mark weighs 2 pounds less than Karl does. Tim weighs half of Mark’s weight. Sam weighs 4 more pounds than Tim does.

   What is the correct order from lightest to heaviest?

   a. Tim, Sam, Karl, Mark
   b. Tim, Karl, Sam, Mark
   c. Tim, Sam, Mark, Karl
1. First estimate the height or length in centimeters of 6 things in your classroom.

   The use measuring tape, rulers or yardstick to take an exact measurement.

   How do your estimates compare to the actual measurements?
1. Milk could be sold in
   
   a. quarts  
   b. inches  
   c. pounds

2. 5 quarts is _________________ a gallon.
   
   a. equal to  
   b. less than  
   c. more than

3. With dinner you could drink one____________________of milk.
   
   a. gallon  
   b. cup  
   c. quart
1. How would you dress if this were the Fahrenheit temperature?
   a. swimsuit
   b. jacket
   c. mittens, scarf, hat, jacket

2. It is sunny and warm. I’m going to try to catch a butterfly. The temperature could be:
   a. 10°
   b. 45°
   c. 80°

3. The orange tree in my backyard has juicy oranges. What could be true about the tree.
   a. It is 15 feet high.
   b. It is 15 inches high.
   c. It is 15 centimeters high.