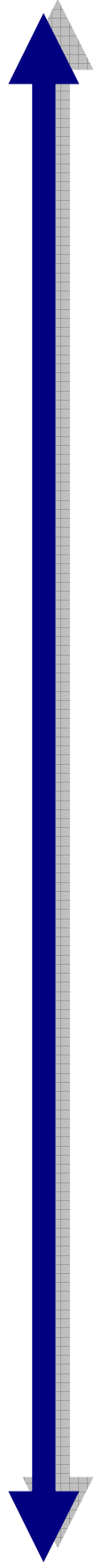


CONTINUUM OF COACHING

Transformation may occur when teachers/coaches are provided opportunities to observe, co-teach, confer, study, research, and reflect on practice.

Inter-active coaching

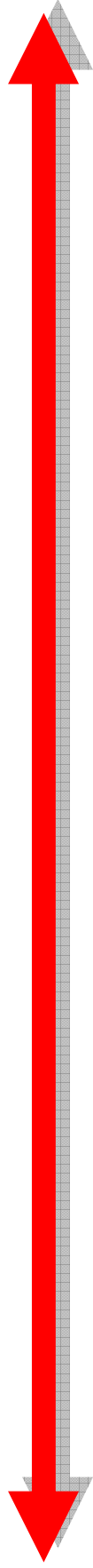
Intra-active coaching



Facilitate a workshop or session to improve instruction and student achievement.	Provide an observation lesson to improve instruction and student achievement with feedback and collaborative input.	Co-teach with colleague to improve instruction and student achievement based on mutually agreed upon learning goals and success indicators.	Confer, observe, and debrief to improve instruction and student achievement.	Facilitate a study group to investigate common interest topics to improve instruction and student achievement.	Facilitate action research to seek resources after reflection to improve instruction and student achievement.
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Increased scaffolding

Decreased scaffolding



Note: The term *observation lesson* has been used to replace *demonstration lesson* to denote the opportunity being provided versus a model lesson to emulate.

Adapted from
E. Puig & K. Froelich, 2007
The Literacy Coach, p. 49